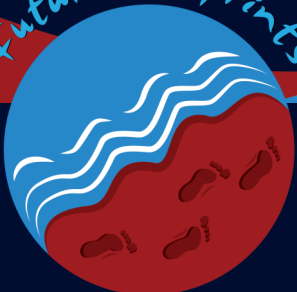




2018 Term 2

future footprints



# Future Footprints Newsletter



Kaya,

Future Footprints has had a very busy Term 2.

Many schools held their NAIDOC celebrations and a few more will be held in Term 3.

Schools held the Indigenous Round in sports and it was delightful to see so many sports participate and even better to see students design their school football jumpers. Some schools have now launched their second design. Well done to all.

Schools invited Whadjuk Elders to commence the games with smoking ceremonies and provided bush tucker morning tea and luncheons.

Our Future Footprints mid term break camp was held in the hills of Perth. Lisa provides a wonderful warm family atmosphere for our students who cannot make the short weekend trip home. Students participate in many events and attend movies and just generally have a chill time with Camp supervisors.

The Career expo was the highlight of the term. This year we pushed boundaries by changing the format of the Expo. We invited the formidable Mary G, Queen of the Kimberley, a performer well known to many of our students. Mary G did not disappoint with her antics and music. She has always been an amazing ambassador for the program. Students registered at the Expo with an App which put them in the draw to win a prize after they were recorded as having engaged with exhibitors and stall holders. Gertrude O'Meara from St Brigid's College and Jaquille Chong from Scotch College were the very excited winners of the mini iPads.

Have a safe break!

**Roni & Lisa**



**Front Cover Pic:**

Students enjoy a day out whilst on the Future Footprints Borders Weekend Camp. Zalailah Sampi, Casey Umbagai, Lytoni Cheinmora & Khesanh Maher took part in the Reconciliation Walk held at Elizabeth Quay.





## NAIDOC Day - Mazenod College

NAIDOC Day was celebrated at Mazenod College this year in Term 2. Lisa Fieldhouse worked closely with staff at the College to have a smoking ceremony which was conducted by Noongar Elder Neville Collard.

At the assembly, two students, Dane Victor and Stephen Midd from Beagle Bay spoke of stories of their home communities and their transition to boarding school.



# Boarding schools symposium

Lisa Fieldhouse travelled to Canberra and attended the national boarding schools symposium in March this year.

The National Symposium held in Canberra on 27-28 March 2018 explored the future of Aboriginal and Torres Strait Islander students education and boarding informed by three key national reports:

- The Royal Commission into Institutional Responses to Child Sexual Abuse

<https://www.childabuseroyalcommission.gov.au/final-report>

- House of Representatives Standing Committee on Indigenous Affairs report: *The power of education: From surviving to thriving educational opportunities for Aboriginal and Torres Strait Islander students*

[https://www.aph.gov.au/Parliamentary\\_Business/Committees/House/Indigenous\\_Affairs/EducationalOpportunities/Final\\_Report](https://www.aph.gov.au/Parliamentary_Business/Committees/House/Indigenous_Affairs/EducationalOpportunities/Final_Report)

- *The Study Away Review*

<https://www.pmc.gov.au/resource-centre/indigenous-affairs/study-away-review>

Great news that came from these reports and the symposium was that the Future Footprints program already does what the recommendations are wanting. That is, Future Footprints:

- supports Aboriginal and Torres Strait Islander students to be strong in their culture,
- supports Aboriginal and Torres Strait Islander student to maintain connection to family, community and culture,
- increases the number of trusted adults students have contact with,
- supports the transition from home to boarding school,
- has regular open communication with families,
- provides cultural training for boarding staff,
- highlights and manages the diversity in Aboriginal and Torres Strait Islander groups
- develops students' self-esteem, resilience and positive identity,
- creates a peer support and
- future Footprints is an external agency from schools and government, therefore reducing the 'silo' effect.



If you would like further information please contact Lisa on [lfieldhouse@ais.wa.edu.au](mailto:lfieldhouse@ais.wa.edu.au) or give her a call on 0427 663 035.



## Where are they now?

**Name:** Caleb McDonald

**School:** Wesley College

**Year graduated:** 2015

Caleb McDonald has been working ever since he graduated from school. In 2016 he started an apprenticeship with Programmed in partnership with Shell as a process plant operator in LNG in the oil and gas industry. Now in his 3rd Year, Caleb says he really likes his job. "We do so many different things and I get to meet so many interesting people who work in different areas. The pay is not bad either. We get to load huge cargo ships which take the LNG overseas. We work a 12 hour day for 2 weeks and I get to have 4 weeks off."

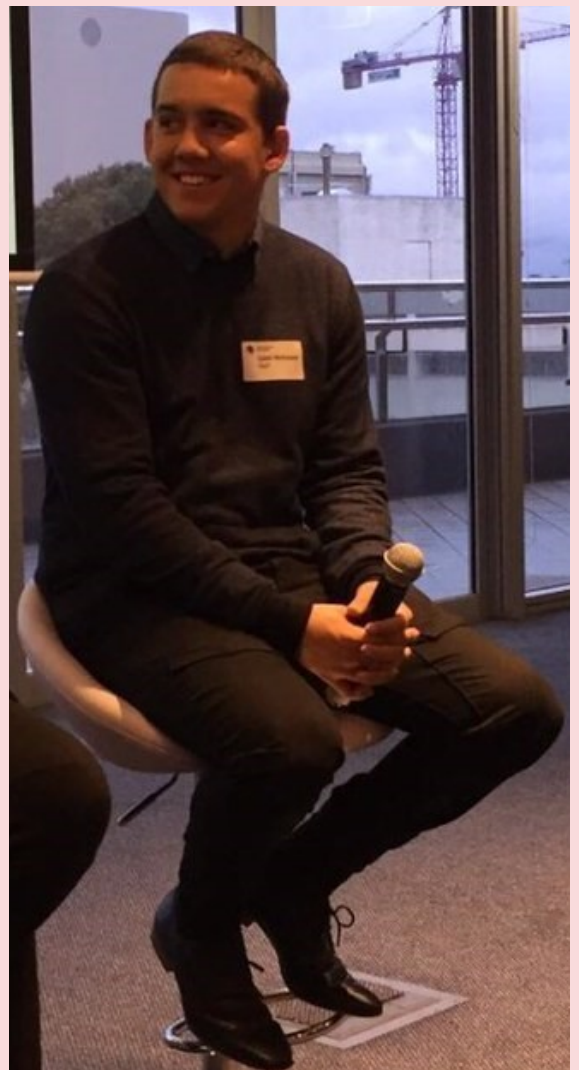
Caleb says, "Working on the gas plant can be very dangerous work, so you have to be hyper vigilant and look out for each other. We are like a family as it can be hazardous work. Like I said its good money but I am saving to buy a house. My goal is to own my own home by the time I am 22 and I am on track to getting there."

In the 4 weeks I have off I work for Wesley College, tutoring and mentoring and helping younger ones to adjust to boarding school.

I haven't looked back since I first came to Wesley College in 2010 when I won a scholarship. I came from a very challenging life with my family and I wanted to change my family circumstances. I now look after my family because I can. I am a very proud Yamaji Nanda Wajarri man from Geraldton in the mid west and hope to buy my home back up there.

Through school I have had the opportunity to travel overseas which was amazing.

When I talk to the boys I tell them to take every opportunity that comes your way and not be complacent and enjoy the opportunities that come from winning a scholarship and being at school like Wesley College. We can all make something good of ourselves its all about your attitude—you can get anything you want if you have the right attitude."



## Where are they now?

**Name:** Donald Imberlong

**School:** Hale School

**Year graduated:** 2012

Donald Imberlong graduated in 2012 and has done a variety of jobs all around Australia, whilst continuing to study part time a Bachelor of Environmental Science.

Donald is now studying at the University of Melbourne and has an internship with WSP Parsons Brinkerhoff. At present he is working on the Melbourne bypass freeway working on ecological impact mitigation.



Donald always keeps in touch with former Hale School students such as Trevor Menmuir and Marcus Councillor from Derby. He plans to go home and continue his environmental work with relevant groups in the Kimberley whilst living at his grandfathers camp near the Drysdale River.

Donald was a member of the winning University of Melbourne team at the 2018 Indigenous Uni Games held in Sydney recently. He is pictured playing volleyball.

Photo contribution @ Dion Kickett photography.





## Future Footprints Mid Term Camp

Future Footprints mid term camp was held this term in the Perth hills suburb of Hovea.

Students were very happy to sit around an inside fire which was roaring every night and a bon fire outside to toast marshmallows.

Students were invited to Murdoch University to watch a movie *Occupation: Native*, which is a

comedy / documentary looking at what has been missing from history books.

On Friday students participated in the Reconciliation Walk during Reconciliation Week. They also were invited to join in celebrations with cultural dancers who were performing. Pictured below are Ana & Roni who participated in the celebrations.

On Saturday students supported the Guildford Grammar School students and Wesley College boys who were performing at the AFL Indigenous Round.

Students also got the opportunity to paint with our Alumni artist Kam who was painting at the Stadium and their work was shown on the “big screen” at half time.

The last night was finished with a fun quiz to see who really took notice of what onesies the camp leaders were wearing.





## AFL Indigenous Round



**Guildford Grammar School** students spent many days designing and making a huge mobile puppet of an Eagle which was called *Warlitj Warndoolier* meaning Eagle of the Burswood Peninsular. This was a highlight of the Eagles vs. St Kilda match.

Students worked with puppeteer Karen to design the eagle with the assistance of some of the West Coast Eagles' players like Willi Rioli and Lewis Jetta, who graciously gave their time to the project.



In the Indigenous Round the students walked the puppet eagle around the stadium and entertained crowds who were eager to have photos taken with it.

Also there on the night were the **Wesley College** Moorditj Mob dance group, who participated in the Welcome to Country ceremony with West Coast Eagles Aboriginal Liaison Officer, Phil Narkle.





## Career Expo 2018

**Christ Church Grammar School** holds an annual art exhibition of the students art work based on the NAIDOC theme. This year the school chose the theme 'Because of her—we can' and called it 'Tied to her'. Three students artwork were chosen which were then printed on ties to be sold to the public with all proceeds going to the Scholarship programme.

Such a fantastic initiative and the boys are to be congratulated on the look of such professional attire.

Well done Christ Church Grammar School.



## Career Expo 2018









## Presbyterian Ladies College

NAIDOC week was celebrated at Presbyterian Ladies College in grand style. Tracey Walker organised for local Noongar woman Emma Castle to show the girls how to cook with bush tucker ingredients and they then held a feast at school at lunchtime. The girls also performed at the assembly.

Pictured below is an array of bush tucker inspired treats and Zalailah Sampi with her poster project of inspirational women.







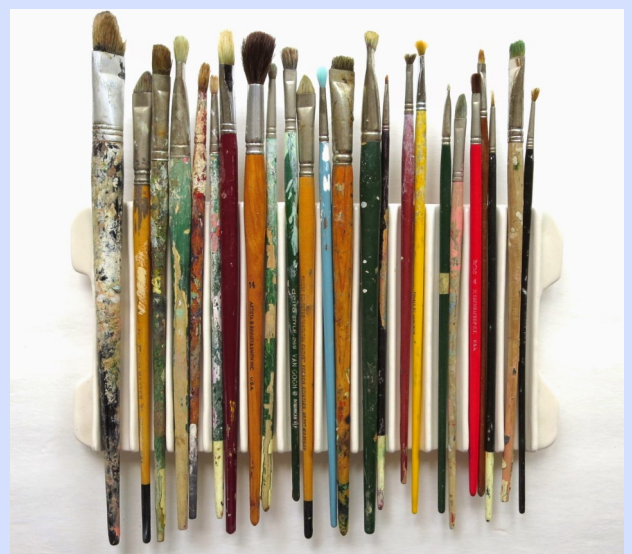
## Guildford Grammar School

Guildford Grammar School student, Harrison Jackson-Schildbach is excelling in his baseball. Recently Harrison recorded ten strikeouts playing for his club The Western Suns, helping his team to top spot in the competition. Well done Harrison.



## Hale School and St Mary's Anglican Girls School

Hale School and St Mary's Anglican Girls School have combined talents of students to create an art project which will be unveiled in NAIDOC Week in their schools in Term 3. Students have been working hard every Monday evening in Term 2 to complete the project.



## Derek Nannup Joins Moorditj Mob



The very talented young Noongar dancer Derek Nannup has joined the Moorditj Mob.

Derek has been appointed the Indigenous Cultural Program Coordinator for the Moorditj Mob. Derek brings a wealth of experience to the cultural program at Wesley College.

Derek honed his craft at the National Aboriginal Islander skills Development Dance College located in Sydney. NAISDA Dance College is Australia's premier Indigenous training college with a proud tradition of producing the next generation of Aboriginal and Torres Strait Islander performers. Derek learnt all he could and fulfilled his passion to come home and teach dance to younger people. Derek says, "I feel really honoured to be working at Wesley College and teaching the younger boys and some older boys even! This is what I wanted to do since I graduated from Kiara College in 2015."

"What I love is working with the boys and learning together to create new stories in a contemporary style but acknowledging the traditional way. Together we are all learning new styles and creating new dances and that is so exciting for me!"





## Iona Presentation College—Embedding Aboriginal Studies

## Stories of Country workshop

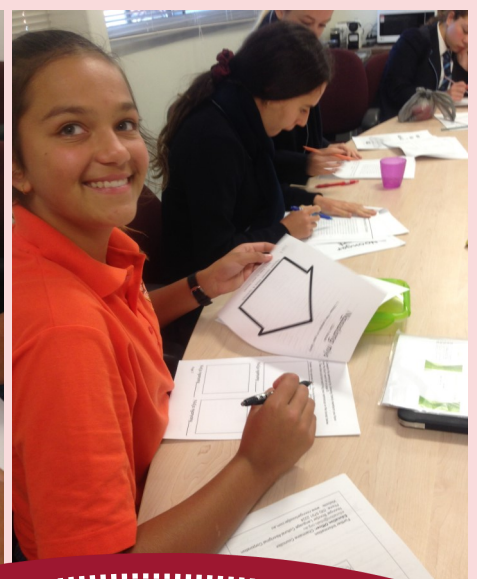
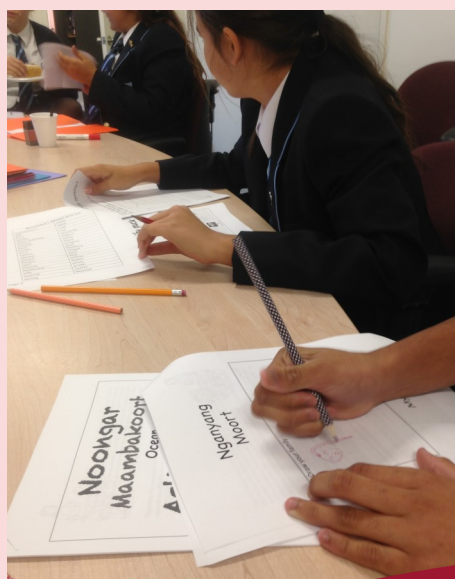
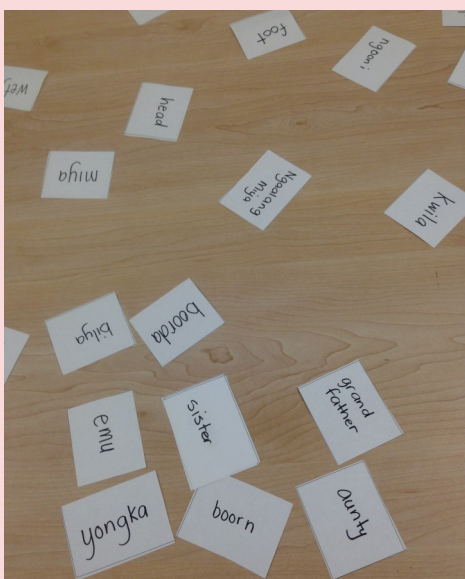
Yamaji artist Sonya Edney was invited to conduct an art workshop with the Outdoor Education Class who were learning about Aboriginal Studies in Term 2.

Students were able to get an awareness of Aboriginal Culture through story telling, welcome to country protocols, art, cooking and language.



## Learning Noongar language

Roni worked with the Aboriginal students of Iona Presentation College every Wednesday in Term 2 to teach Noongar language. The girls really enjoyed the sessions and are looking forward to presenting at the school assembly when a student will be chosen to do an Acknowledgment of Country in language of the Whadjuk people.







On Monday the 11<sup>th</sup> June, the Year 12 Children, Family and Community students at Penrhos College visited the Pre-Primary students at the College to run a fun, interactive session celebrating Aboriginal culture. The Year 12 students had been learning about the culture of the local Noongar Whadjuk People and ways that their culture could be communicated and celebrated in an appropriate way to the junior school students.

The Year 12's decided to base all of their activities around the Aboriginal Dream Time story '*Tiddalik the Frog*'. They showed a YouTube clay animation of the story to the younger girls on the smart board. The younger girls were then broken up into smaller groups where they participated in a practical activity. The three activities that were run were sand art, dot and finger painting and making with clay.

Whilst the younger girls participated in the activities, the Year 12's talked to them about the beliefs and morals around the story of *Tiddalik the Frog* including:

- What would happen if someone took all their water?
- What would happen to all the plants and animals that rely on the water?

The concept of greed and the idea of sharing resources and information in a fair and equitable manner. They also discussed the significance of the activities that the younger girls were doing and why they were important in Aboriginal culture.

At the end of the session the Year 12's gave the younger girls some food that they had prepared utilising traditional Aboriginal ingredients – wattle seed muffins and lemon myrtle cookies. Needless to say it was a very busy session and a lot of fun and learning was had by all.



## PSA Indigenous Round



Guildford Grammar School Vs Wesley College game was played in high spirits with Guildford Grammar School winning the day. A warm welcome was extended to all from Community leaders and Elders May McGuire and Carol Innes.

The reading on the GGS football programme states: *We acknowledge the Wadjuk Noongar people, the traditional custodians of the country on which Guildford Grammar School stands, and we pay our respects to elders, past and present. We acknowledge that the Wadjuk Noongar people have occupied and cared for this country over countless generations and we celebrate their continuing contribution to the life of our region and our School. We pray that our imprint on this earth may bear the marks of reverence for this fragile planet and for each other as we journey together on the path towards reconciliation.*

In other games Aquinas college played Christ Church Grammar School at Claremont and wore the Indigenous guernsey's with pride. Hale School played against Trinity College and the Indigenous Round guernseys were very colourful. Elders conducted a smoking ceremony at all games in the spirit of reconciliation.







Photos from the 2018 Career expo



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