



Treetops Montessori School

A different approach for Primary and Secondary education from Pre-Kindergarten to Year 12

12 Beenong Road (PO Box 59)

DARLINGTON WA 6070

office@treetops.wa.edu.au

www.treetops.wa.edu.au

(08) 9299 6725

Advertisement – Senior Secondary Teacher

Treetops is a small, caring educational community, located in the Perth Hills. Due to growth in student numbers throughout the school, we are now seeking an enthusiastic Secondary teacher. This position can potentially be full-time. This role will commence in Term 4 2024. We are looking for a Senior School specialist in English, History or Psychology – who have experience or the capacity and willingness to teach WACE General courses, International Baccalaureate subjects – or a mixture of these.

Treetops places great value on educating the individual within a child-centred setting.

The School utilises the Western Australian Curriculum for Years 7 to 10, and year 11-12 WACE General courses. We also teach the International Baccalaureate Diploma Programme. The applicant will be hardworking and detail-oriented, with excellent knowledge of the subject material and a sound understanding of the Western Australian curriculum. The applicant must be available to start from Term 4, 2024.

This is a unique opportunity to be a part of one of Perth's well-established innovative learning communities.

Key Objectives

To carry out the professional duties of a teacher in accordance with the school's policies, under the direction of the Principal.

Essential Criteria for Candidate

- Ability to engage and motivate students.
- Excellent communication skills.
- Knowledge of the Western Australian curriculum, together with a contemporary approach to teaching, learning and assessment.
- Knowledge of the International Baccalaureate curriculum, or willingness to be trained in this.
- Willingness to embrace the ethos of the school, especially respect for the individual, while delivering an innovative and academically-challenging education.
- Bachelor of Education (Secondary) qualification; or relevant Bachelor qualification, together with a Graduate Diploma of Education in Secondary Teaching – preferred majors in English, History or Psychology.
- Current TRBWA registration (or ability to gain registration prior to commencement of employment).
- Current working with children card

Desirable Criteria for Candidate

- Experience in child-centered education and inquiry-based learning.
- Experience in teaching in years 7 to 10 – and/or years 11 and 12.
- Experience in multi-age grouping.
- Ability to create and manage a differentiated curriculum.
- Open to learning new skills and techniques.
- Ability to work collaboratively and energetically within a highly differentiated student-centred school culture.

To apply: -

Email your application including a cover letter and current resume addressed to the HR Manager (Helen Underwood) at Treetops to hrbusiness@treetops.wa.edu.au. Your accompanying letter should address your skills and experience and explain why you believe you are suited to work at Treetops (max 2 pages). Your application must include 3 current work related referees, with one being a current Line Manager.

Applications close: The closing date for all applications is 12th July 2024.

Job Description

The Treetops Approach

We believe that:

- Students should be presented with a challenging and broad academic environment that encourages intellectual inquiry and critical thinking.
- Education is the shared responsibility of students, family and school.
- Nurturing curiosity and creativity is the key to stimulating exploration and discovery throughout life.
- Students learn best when they are actively engaged in authentic learning experiences.

The Treetops Culture

We treat everyone at Treetops as unique individuals and foster their talents and gifts through careful mentorship and guidance, based on mutual respect.

At Treetops, we provide an environment that allows these talents to flourish; one that is innovative, progressive and grounded in trust, compassion and respect.

Key Objectives of this Role

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the Principal. A class teacher is an informed, reflective professional who uses an array of strategies to create positive learning environments, which motivate and challenge all students to become self-regulated, life-long learners and leaders.

Key Relationships

Reports to the Head of Secondary School.

In addition, maintain and develop effective working relationships with students, parents/guardians, School leadership team, Secondary school subject teachers, Primary school and Administration staff.

Child-Safe School

Treetops adheres to the highest standards of contemporary child safe practices. We adhere to, and fully support, the objectives of the WA Commissioner for Children and Young People.

Specific Duties of this Role

- Ensure the successful implementation of a differentiated curriculum in multi-age group classes.
- Maintain a thorough working knowledge of Treetops by regularly attending staff meetings.
- Work collaboratively with other teaching staff.
- Ensure that assessments and student records are kept up to date.
- Ensure that Curriculum requirements are being met and that outcomes are clearly documented.
- Use the Western Australian Curriculum (or International Baccalaureate curriculum) in planning. – as appropriate
- Maintain ongoing records of student progress.
- Document all parent/teacher interviews.
- Regularly report to parents, in accordance with school guidelines.
- Attend Professional Development sessions.
- Work with School Leadership to support the school's guiding statements/philosophy.
- Work with a small team of Secondary teachers to ensure a vibrant, positive culture of learning.
- Effectively communicate relevant aspects of programs with members of the Treetops community.
- Comply with contemporary WHS work practices.
- Willingness to perform extra-curricular tasks e.g. camps, sport, concerts, excursions and special programs.

Core Competencies

- Apply innovative teaching strategies to engage, challenge and inspire students.
- Motivate and engage with colleagues.
- Establish and maintain good relationships with colleagues, students and parents.
- Communicate effectively in English, orally and in writing. Actively listen.
- Deal effectively and non-confrontationally with students and staff.
- Positively influence others.

Personal Qualities

- Demonstrated attention to detail.
- Experience working with diverse students and providing differentiated learning.
- Flexible and adaptable to changing requirements.
- Sets high standards and expectations.
- A highly motivated individual.

Knowledge and Understanding

- Experience in teaching learners with diverse learning styles, talents, interests and needs.
- Practical understanding of effective teaching and learning strategies.
- Theoretical understanding of effective teaching and learning strategies.
- Understanding and knowledge of principles and practice of inclusion.
- Be responsible for continuing compliance with our Child Protection and Reporting policy. All staff are expected to maintain contemporary knowledge and to enact the policy at all times. All staff have a responsibility to raise any concerns they have about Child Protection to the Principal immediately.

You can expect

- Supportive and approachable academic management team, enthusiastic team of teachers and support staff.
- Successful and well-resourced school.
- Small class sizes with multi-age groupings.
- Students who manage pro-social behaviour and a proactive behaviour management process.
- Comprehensive remuneration package including extended school holiday periods, and staff wellness days.
- This is a full-time, permanent position.
- A beautiful, peaceful working environment.