



POSITION DESCRIPTION

POSITION TITLE	Consultant, Early Childhood	
REPORTS TO	Manager Early Childhood	
MAIN PEOPLE INTERACTIONS	INTERNAL AISWA Early Childhood Consultants Administrative Support Officer	EXTERNAL Principals, Early Childhood Leaders and Early Childhood educators in Independent Schools Professional associations Tertiary, community, and industry partners
POSITION PURPOSE	To provide leadership, consultancy, support, and professional learning for member schools in Early Childhood pedagogy.	
PURPOSE, VALUES AND BEHAVIOURS	<p>PURPOSE To lead, serve and advocate for the WA Independent Schools sector.</p> <p>OUR VALUES</p> <ul style="list-style-type: none"> • Integrity • Service • Equity • Stewardship <p>Integrity – We build trust through honesty and integrity As a member organisation we are committed to honesty, truthfulness and acting in a way that builds trust with our stakeholders.</p> <p>Service – We actively listen, lead, and support our sector We deliver a positive and sustainable service to our members. We are responsive, we listen and lead our sector by offering the best evidence-based programs and services.</p> <p>Equity – We celebrate choice and diversity We encourage a workplace that celebrates and provides equal opportunities for all employees. This equity extends to our members where we advocate for our schools that provide diversity and choice in education for the Western Australian community.</p> <p>Stewardship – We responsibly and ethically manage resources entrusted in our care We promote the importance of independent education through strong stewardship and highlight that it contributes to a diverse choice in education. We seek new opportunities to advocate, deliver new solutions and programs that strengthen independent schools in Western Australia.</p> <p>EXPECTED BEHAVIORS AND ATTITUDES:</p> <ul style="list-style-type: none"> • Actively support AISWA’s Purpose • Comply with AISWA’s Values, Policies, Procedures, and Codes • Adhere to all Health and Safety laws and contribute to a safe and healthy workplace. 	

KEY POSITION RESPONSIBILITIES	TASK FOCUS AREAS
Support for schools	<ul style="list-style-type: none"> • Provide advice, support and mentoring to Independent Schools on pedagogy aligned with the Early Years Learning Framework Principles and Practices. • Collaborate with metro and regional schools to develop strategies for successful transitions to school and within school. • Develop and deliver professional learning in early childhood practice and pedagogy. • Lead professional learning projects and communities of practice. • Collaborate and contribute expertise to joint projects with other AISWA staff.
Stakeholder engagement	<ul style="list-style-type: none"> • Facilitate access to practical support, information, professional learning and resources for school staff. • Build and maintain strategic networks with cross-sector partners, academics, professional associations, industry and other relevant stakeholders (State, National, and International). • Represent AISWA on relevant internal and external committees and working groups.
Other	<ul style="list-style-type: none"> • Monitor research, emerging issues, trends, and priorities in Early Childhood education. • Consult with and assist the Manager of Early Childhood. • Perform other duties as assigned by the Director.
Desirable experience	<ul style="list-style-type: none"> • Expertise in Play-Based Learning. • Expertise in Inquiry-Based Learning. • Expertise in Nature Pedagogy. • Experience in leading and supporting educational change. • Experience teaching a diverse range of children. • Experience teaching in Independent Schools. • Familiarity with On-entry Assessments and Quality Improvement Plans.
Position Selection Criteria	<ul style="list-style-type: none"> • Substantial teaching experience in early childhood settings, including schools or other relevant environments. • Strong knowledge of the Western Australian Curriculum, Early Years Learning Framework v2, and the National Quality Framework. • Proven ability to plan and deliver multimodal professional learning. • Excellent oral and written communication skills. • Capacity to initiate, plan, and collaborate on projects with AISWA colleagues and external partners. • Demonstrated ability to mentor and develop relationships with early childhood educators • Ability to work both independently and as part of a team.
Qualifications	<ul style="list-style-type: none"> • Tertiary qualification in Early Childhood Education or related discipline. • Current Teacher Registration Board (TRB) registration. • Current Working with Children Check. • Current National Police Clearance. • Current 'C Class Driver's License and access to a vehicle for business use as required.