

# Latest News

## Curriculum and Pedagogy



ASSOCIATION *of* INDEPENDENT SCHOOLS *of* WESTERN AUSTRALIA

## WELCOME

Welcome to the August news. In this edition you can read about:

- Progress of the adopt and adapt process for the Western Australian P-10 Curriculum
- TISC Consultation on Year 12 study incentives
- Generative AI Pilot to help tackle teacher workload
- Release of Micro-credentials Professional Learning resources for classroom confidence, and
- Team updates for Early Childhood, Leadership and Learning and Targeted programs. Click through the team pages to read all about their latest news and professional learning opportunities.

Planning for 2025 is underway. In Early Childhood, we will continue to support schools and educators in facilitating children's early learning and development, and transition to school. In VET, our focus remains on advising and supporting schools to implement VET, Workplace Learning and Career Education programs. In Leadership, we will continue to provide leadership development programs that identify, nurture and prepare emerging leaders, while enhancing the skills of current leaders. For Primary and Secondary education, our efforts will be directed at building educator capability to implement curriculum effectively and improve outcomes for children and young people.

All of this work aligns with the new Better Fairer Schools Agreement, which is currently being negotiated across States and Territories. This agreement includes key reforms focusing on:

- evidence-based teaching
- targeted and intensive support for students who need additional help
- enhanced wellbeing support for learning and engagement
- initiatives to help attract and retain teachers and support leaders, and
- provision of high-quality professional learning.

We are excited to translate these reforms into high-quality services and programs that align with and prioritise the needs and interests of our member schools.

If we can assist in any way, please get in touch.

## POLICY UPDATES



### SCSA P-10 Curriculum revisions

The public consultation window for the proposed changes to P-10 HASS Curriculum has now closed. To date, five learning areas have now cycled through public consultation. Schools are reminded that the timeline for implementation of the revised curriculum for English and Health and Physical Education, is Term 1, 2025, with Science, Technologies, Mathematics and HASS, to follow in 2026.



### TISC Consultation on Year 12 study incentives

TISC are seeking comments from stakeholders including schools, on potential and future incentive models for Year 12 students. Schools are invited to make a submission directly to TISC (by 30 August), or provide feedback on the discussion questions to AISWA, for inclusion in a sector wide submission. Thank you to those schools who have been in touch to discuss their thoughts. If you have any questions, please be in touch with [Kris Stafford](#). Find more information [here](#).

## FEATURED PROFESSIONAL LEARNING

### Crowther Coaching Lab – Term 3 & 4

Enrolments are now open for the online Crowther coaching Lab. Facilitated by experienced, practising coaches from Brighton Grammar School, this three session short lab scheduled for the weeks commencing 5 and 26 August, and 28 October, focuses on key coaching skills and solutions to common challenges and is ideal for teachers who want to implement coaching in a school; develop coaching skills; and move towards coaching mastery. Register [here](#).

### School-wide Practices for EALD Students – 6 September

This two-month course is designed to support school leaders and EALD specialist teachers to plan for effective practices to strengthen the support for EALD students. It is comprised of a full day workshop (in person), ongoing on-line discussion and 90-minute webinar. Participants will have access to an online portal of resources, access to the 'EALD Hub' and a discussion forum. Register [here](#).

### Handwriting, Why and How to Teach It – 30 September

Suitable for early childhood and primary teachers, this holiday workshop will share some key research on the benefits of handwriting and how it supports literacy learning. Resources to support planning and programming will be provided including resources from South Australia, Victoria, NSW as well as WA. Participants will have an opportunity to explore, discuss and plan teaching, learning and assessment activities during this interactive workshop. Register [here](#).

# Professional Learning Opportunities

## Curriculum and Pedagogy

For further information on the upcoming Professional Learning opportunities listed below (by category), please click the links provided in the table. For additional information and a full list of 2024 PL and Event opportunities, you can also search the [AISWA PL & Event Calendar](#).

| Event Date             | Title  |                          |
|------------------------|--|--------------------------|
| <b>Early Childhood</b> |  |                          |
| 11 September           | <a href="#">Early Years Language Learning</a>  | Register by 2 September  |
| 14 October             | <a href="#">Education Assistant Professional Learning Day (REPEAT)</a>   | Register by 8 October    |
| 17 October             | <a href="#">Mathematical Learning in the revised Kindergarten Curriculum Guidelines and EYLF v2.0 (PK and K educators)</a> | Register by 9 October    |
| <b>Languages</b>       |  |                          |
| 18 September           | <a href="#">Professional Learning for Arabic Language Teachers</a>   | Register by 13 September |
| <b>Literacy</b>        |  |                          |
| 13 September           | <a href="#">English HoLAs Network Day</a>  | Register by 6 September  |
| 30 September           | <a href="#">Handwriting, Why and How to Teach It</a>   | Register by 24 September |
| <b>VET</b>             |  |                          |
| 13 September           | <a href="#">Term 3 VET &amp; Careers Coordinators Network Meeting</a>  | Register by 6 September  |

## TEAM UPDATES

### EARLY CHILDHOOD

The Early Childhood team offer support and mentoring to early childhood educators and leaders. Our focus this month is school based support via staff meeting presentations or working one on one with staff.

Click [HERE](#) for the latest news and updates, including:

### LEADERSHIP *and* LEARNING

Leadership and Learning provide support to implement the P-10 WA Curriculum and Assessment Outline and the WACE, and assist schools to build leadership capability.

Numeracy and Literacy provide support to enhance teaching and learning outcomes.

### TARGETED PROGRAMS

Targeted programs provide support to engage in the National Assessment Program – Literacy and Numeracy (NAPLAN) and interpret and apply school and student data, and implement Vocational Education and Training (VET) and Career Education programs.

- AISWA Early Childhood Study Tours
- PL Events

Click [HERE](#) for the latest news and updates, including:

- Free In-School Workshop for 2024
- New Online Resources

Click [HERE](#) for the latest news and updates, including:

- Term 3 VET Network Meeting
- Funding Grants

## OTHER NEWS



### AI pilot to help tackle WA teacher workloads

- AISWA is participating in a ground breaking AI pilot program aimed at reducing teacher workloads.
- Co-funded by the Australian and Western Australian Governments, this cross-sectoral initiative will be implemented in eight schools across WA, including our very own St James' and Carey Baptist College.
- The project will leverage AI to assist in drafting curriculum aligned lesson plans and learning activities.
- This approach is aimed at reducing some of the administrative burden on teachers, allowing them to focus more on classroom teaching.
- Read more [here](#).

### Curriculum Reference Group - Call for additional members



- AISWA is seeking additional experienced Curriculum leaders (primary and secondary) to join its recently established Curriculum Reference Group (CRG).
- Membership is open to educators in Executive or Senior leadership positions with responsibility for Curriculum, Teaching and Learning.
- The CRG works in partnership with AISWA to inform the provision of more responsive and informed services for member schools.
- Curriculum leaders come together to discuss, deliberate and provide advice on all matters relating to primary and secondary curriculum.
- Meeting 3-4 times per year, CRG members are able to make connections with colleagues from across the Independent sector, and engage in rich and robust discussions.
- To register your interest in joining, please complete the following [online form](#).

## PROFESSIONAL LEARNING – EXTERNAL PROVIDERS



THE UNIVERSITY  
of ADELAIDE

### Micro-credentials for Classroom Confidence

- Enrolments for the first of three Australian government funded micro-credentials Classroom Management are now open.
- Suitable for teachers in all stages of their career, this self-paced learning experience focuses on evidence-based strategies for creating safe, predictable, productive and orderly learning environments that foster routines, build trust, cultivate a sense of community and support more engaged and productive learning.
- Two additional micro-credentials on Explicit Teaching and Teaching Phonics and currently in development.
- Find more information [here](#).



## QTR Support for Induction of your Early Career Teachers

- The 'Strengthening Induction through QTR' project is funded by the Australian Government as part of the [National Teacher Workforce Action Plan](#).
- The project aims to improve the morale, confidence, job satisfaction and retention of early career teachers across Australia based on a [decade of rigorous research](#) into the effects of QTR on teachers and students.
- The project will support 1,600 early career teachers and key colleagues from schools across Australia to take part in QTR between 2023 and 2026.
- More information can be found [here](#).



## Creativity and Innovation in Learning and Teaching

- The Young Entrepreneurs Academy of Western Australia has partnered with Curtin University and Microsoft to develop a new Credential, *Creativity and Innovation in Learning and Teaching*.
- This credential is designed for secondary-school teachers wanting to enhance their digital literacy skills and experiment with new educational technologies.
- The Completion of the credential will see educators awarded digital badges from Curtin University and Microsoft.
- The [Young Entrepreneurs Academy of Western Australia](#) is providing up to 30 scholarships for eligible teachers to participate in this program, valued at \$1600pp.
- More information [here](#).



## myfuture's Webinar – Navigating your Post-school Plans with Confidence

- In this pre-recorded session, Dr Michael Healy, myfuture's National Career Education Manager will share six simple ideas that will help you think about your future with confidence.
- This webinar is designed for students in senior secondary school, but it is suitable for parents and teachers too.
- Register [here](#).



**Rabobank**

## WA Teacher Farm Experience Program

- Rabobank is sponsoring an exciting professional learning opportunity: the Teacher Farm Experience (Teacher FX) Program from 17-18 September 2024.
- Participants will:
  - spend 2 days in the Narrogin region
  - be billeted on a farm overnight
  - visit a variety of farms
  - engage with industry representatives.
- This opportunity is limited to 30 people and is free (for departure from Perth).
- For more information, click [here](#).

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For any inquiries or assistance, please do not hesitate to reach out to our team [here](#) or call us at (08) 9441 1600.

Association of Independent Schools of Western Australia  
Suite 3/41 Walters Drive, Osborne Park, WA 6017  
PO Box 1817, Osborne Park DC, WA 6916

+61 (08) 9441 1600



This email was sent to [asusanto@ais.wa.edu.au](mailto:asusanto@ais.wa.edu.au)

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