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**Subject:** AISWA Programs and Services Newsletter - July Edition

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**From:** AISWA

## Latest News Programs and Services



ASSOCIATION of INDEPENDENT SCHOOLS of WESTERN AUSTRALIA

### From the Director of School Programs and Services

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Welcome to the start of a new term!

We understand that the coming months will be busy, and AISWA staff are here to offer support and guidance whenever required. From professional development opportunities to support across various areas, we provide the assistance you need.

Our team is available to offer guidance, answer questions, and connect you with fellow educators. With a wealth of experience, our staff understand the unique needs of schools.

A recent example of our support was the opportunity to be part of the Australian Christian College – Southland conference last week. I was joined by Adrian Scott, our Registration and Compliance Consultant, who shared his extensive knowledge at the event. We engaged in courageous conversations in an atmosphere of trust and care, and it was a privilege to chat with staff, the wellbeing team, leadership team members, and Principal David Ramsey to explore possibilities.

Please do not hesitate to reach out.

Best wishes for a productive and rewarding term.

**Helen Aguiar**

Director School Programs and Services

Email: [haguiar@ais.wa.edu.au](mailto:haguiar@ais.wa.edu.au)

Phone: 0412347568



## Professional Learning Opportunities Program and Services

Click the links in the table below to learn more about our upcoming PL opportunities. For a comprehensive list, including online learning courses, visit the [AISWA PL Events & Calendar](#).

### Event Date

### Title

#### Inclusive Education

#### 10 October

[Inclusive Education Symposium](#)

Register by 3 October

#### 21 & 22 November

[GERRIC UNSW Mini-COGE \(Gifted Education\)](#)

Register by 14 November

#### 4 December

[Autism Awareness & Neurodiversity Workshop](#)

Register by 27 November

#### Psychology and Wellbeing

#### 22 & 29 August

[Youth Mental Health First Aid](#)

Register by 15 August

# Team Updates

## CHILD PROTECTION



### Child Safety

Our Child Abuse Reporting including Mandatory Reporting of Child Sexual Abuse is now open for this semester. Schools have until Sunday, 24 November to register and Sunday, 1 December to complete the course. Please click [here](#) for information and to register.

A new document from the Department of Communities – [Mandatory Reporting Information System: User Document](#) is now available to assist eligible staff when making a mandatory report online.

## INCLUSIVE EDUCATION



### State Funding for Students with a Disability

Round 2, 2024 funding round closes on 1 August, with Principal confirmation being due on 8 August at 5pm.

For more information, please click [here](#).



### Nationally Consistent Collection of Data (NCCD)

Schools will now be verifying, confirming and submitting the NCCD for 2024. As planning for end of year professional learning gets underway, school staff might like to consider completing the

Disability Standards for Education courses located on the NCCD website [here](#). These courses are designed for all school staff to uphold their legal obligations under the Disability Discrimination Act 1992 (DDA) and the Disability Standards for Education 2005 (the Standards). These obligations focus on providing fair access to education for students with disability. As you will discover by doing these courses, Australians with disability still face considerable barriers, many of which begin at school. In your leadership role as an educator, you can make a huge difference. Your positive attitude and actions towards students with disability can set a high standard for your whole community.

There is robust evidence that schools that focus on teaching and learning quality have a significant impact on student achievement. Knowledge of how to apply the DDA and the Standards are essential parts of this process. The courses are divided into two parts. A certificate of completion is awarded for each one.

- Part 1 contains core content, essential to understanding the Standards (1.5 hours).
- Part 2 explores how the Standards apply across different aspects of a student's educational experience (3 hours).

For more information please contact your IE consultant or follow the link to the [NCCD website](#).

## Resources



### **Australian Sporting Alliance for People with a Disability (ASAPD)**

The ASAPD is a groundbreaking initiative representing a collaboration among the National Sporting Organisations for People with a Disability (NSODs).

Supported by the Australian Sports Commission, ASAPD unites prominent entities such as Blind Sports Australia, Deaf Sports Australia, Disability Sports Australia, Disabled Wintersport Australia, Riding for the Disabled Australia, Special Olympics Australia, Sport Inclusion Australia, and Transplant Australia.

ASAPD's vision is to foster a future where all Australians can participate in sport and active recreation within inclusive and welcoming environments.

ASAPD have developed a complimentary online course designed to facilitate the inclusion of students with a disability in school sport.

For more information and access to resources, please refer to [their website](#).

## INDUSTRIAL RELATIONS *and* WORKPLACE RELATIONS

### **Professional Learning**

The Reportable Conduct Scheme is legislation that EVERYONE in your school needs to know about as it covers all roles, including admin and support staff, educators, leadership, and board members.

AISWA will be conducting an online seminar at 4pm on Tuesday, 6 August to cover the fundamentals of the legislation and the implications for staff and schools.

We strongly encourage you to register and if possible, view the presentation as a whole staff, or if

this is not possible or for Board members, invite them to join privately.

1. What is the Reportable Conduct Scheme?
2. Who does the Reportable Conduct Scheme apply to?
3. What is Reportable Conduct?
4. How may this affect me?
5. Impact on other reporting requirements
6. Professional boundaries

Should you have any questions, please contact [Lynne Nixon](#) or [Nigel Briggs](#)

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*For any inquiries or assistance, please do not hesitate to reach out to our team [here](#) or call us at (08) 9441 1600.*

**Association of Independent Schools of Western Australia**

Suite 3/41 Walters Drive, Osborne Park, WA 6017

PO Box 1817, Osborne Park DC, WA 6916

+61 (08) 9441 1600



This email was sent to [jclarke@ais.wa.edu.au](mailto:jclarke@ais.wa.edu.au)

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