

Subject: AISWA Programs and Services Newsletter - June Edition

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From: AISWA

Latest News Programs and Services



ASSOCIATION of INDEPENDENT SCHOOLS of WESTERN AUSTRALIA

From the Director of School Programs and Services

Welcome to the School Programs and Services Newsletter.

I am pleased to report that the flagship AISWA Future Footprints Career Expo was held at Murdoch University on Wednesday, 5 June.

We were warmly welcomed by Aunty Robyn Collard, who delivered inspiring messages, reminding our students that they are capable of achieving anything they set their minds to.

With over 150 students and staff from 10 Association of Independent Schools of Western Australia (AISWA) member schools in attendance, the event provided a unique opportunity for our Indigenous students to connect with exhibitors and explore future career options.

I was deeply impressed by the meaningful connections and the rich conversations happening all around.

A heartfelt thank you to the 22 exhibitors who generously volunteered their time and supported this vital event through sponsorship.

- Alcoa
- Australian Defence Force
- BHP
- Carey Group
- Curtin University
- Chevron
- Edith Cowan University
- Karridale Group Pty Ltd Australia
- Lavan
- Woodside Energy
- Maxima Group
- Mineral Resources Limited
- Monadelphous
- The University of Notre Dame Australia
- Rio Tinto
- SEDA Group
- University of Melbourne
- Trinity Residential College, UWA

- The University of Western Australia
- WA Police Force
- Water Corporation
- Wesfarmers
- Wesfarmers Chemicals, Energy & Fertilisers

Special thanks to the AISWA Future Footprints Team—Andrew Beck, Kristy Ninnette and Ana Palassis—for their dedication and hard work. You are a stellar team!

Emeritus Professor Simon Forrest's call to action resonated throughout the evening, and I am proud to be part of a team committed to ensuring our Indigenous youth receive the guidance and support they need to succeed in whichever paths they choose.

Students were encouraged to cherish their personal stories and move forward with the support of those who care about them, ready to create their future stories.

Wishing you a smooth end to the term and a safe and restful break during the upcoming school holiday period.

Watch the video below to get a glimpse of the event!



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Professional Learning Opportunities

Program and Services

Click the links in the table below to learn more about our upcoming PL opportunities. For a comprehensive list, including online learning courses, visit the [AISWA PL Events & Calendar](#).

Event Date	Title
26 & 27 June	Psychology and Wellbeing

Team Updates

CHILD PROTECTION

Child Abuse Reporting including Mandatory Reporting online training

Just a reminder to schools that the AISWA online training for Child Abuse Reporting including Mandatory Reporting will be closing at the end of this term during the holidays for review. The last day to register to do the course is on Sunday, 23 June 2024 and access to the course ends on Sunday, 30 June 2024.

The course will open again on Tuesday, 16 July. Please note this is the same course but is reviewed each semester to ensure all information is up to date. For more information, click on this [link](#) after logging in to the AISWA website or [email](#) our team.



Keeping Safe: Child Protection Curriculum

Part of the licence agreement with the authors of Keeping Safe: Child Protection Curriculum is that all teachers and staff that use the curriculum must have completed the full day of training. It is important that we honour this particularly as this training is vital in contributing to equipping our students in the life skills of keeping safe both during their school years and beyond.

For more information, click on this [link](#) after logging in to the AISWA website or [email](#) our team for training details and bookings.

For information relating to the Reportable Conduct Scheme please refer to the following:

- **AISWA Website:** [Information and Resources](#) on the Child Protection Section of the AISWA website (please log in first)
- **Ombudsman website:** [Reportable Conduct Information Sheets](#)

For any questions or further advice on the information provided above [email](#) or phone 9441 1606

INCLUSIVE EDUCATION



Nationally Consistent Collection of Data (NCCD)

Typically in Term 2, schools would be in the implementation phase for NCCD. This is the time when schools will determine which students are receiving adjustments due to a disability and to undertake moderation exercises. When moderating school-based decisions for the NCCD, teachers discuss students' level of adjustment and category of disability to make decisions that are consistent, reliable and defensible. Moderation occurs well before the official data entry period of the NCCD. This enables schools to address significant discrepancies that could affect the consistency and reliability of the data.

For more information please contact your IE consultant or follow the link to the [NCCD website](#).

State Funding for Students with a Disability

Round 1 statistics:

- 4704 Applications Received
- 4364 Approved Applications
- 340 Declined Applications
- 109 Students Transferred

The number of approved applications has increased from 2805 in 2020 to 4363 in Round 1, 2024.

The Student Database under "Manage IE students" is open and schools can begin updating the student information in the database in preparation for Round 2 Application open date on **10 July**. There have been some changes to the Student Database, one significant change is the inclusion of NCCD Category and Levels. Schools are asked to complete these for all students this round. Please note that Round 2, 2024 closes on **1 August**.

For further information regarding the funding process and applications, please contact the IE Consultant for your school or visit our [website](#).



Resources

Developmental Disability WA has a range of resources for educators that schools might like to explore. Click [here](#) to learn more.

PSYCHOLOGY

New CAHS podcast series - Kids Health Matters

Child and Adolescent Health Services has created a new podcast series, *Kids Health Matters*. The series provides trusted advice on common child health concerns from leading experts at the Child

and Adolescent Health Service (CAHS), to support our communities.

Click [here](#) to read more.

Free program for separating and divorcing parents now available across Australia

Family Transitions Triple P Online, developed by the Triple P – Positive Parenting Program, is an easy-to-use online resource that gives proven tips and strategies for managing the transition in a way that can boost parenting confidence and minimise the impact on children.

Click [here](#) to read more.

REGISTRATION *and* COMPLIANCE

Click [here](#) to view the latest Registration and Compliance update, which covers the following topics:

- Independent Contractor Changes (Commonwealth)
- Listening Devices and Surveillance
- Psychosocial Hazards to Staff Are a Top Risk for Schools in 2024
- Is it Time to review Your Insurance Policy?
- Copyright Infringement Notices
- Australian Immunisation Register
- Constitution Preparation and Amendments
- Automated External Defibrillator (AED)
- Bird Flu
- NGRS Update: Standard 7 Critical and Emergency Incidents

For any inquiries or assistance, please do not hesitate to reach out to our team [here](#) or call us at (08) 9441 1600.

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