

Subject: AISWA Programs and Services Newsletter - May Edition

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From: AISWA

Latest News Programs and Services



ASSOCIATION of INDEPENDENT SCHOOLS of WESTERN AUSTRALIA

From the Director of School Programs and Services

Welcome to the mid-term edition of the School Programs and Services Directorate Newsletter! Schools that submitted funding applications for state funding for students with disabilities can now access their results. We appreciate your collaboration with the Inclusive Education team to ensure a smooth process.

As a Directorate, we've recently provided feedback/input on several important matters:

- The Attorney General's Department Coercive control resources
- Non-government School Psychology Service Grant Agreement (GRANT)
- Registration Support, Psychologist, and Data Collection for Students with Disabilities Grant Agreement
- Draft National Autism Strategy
- Draft TRBWA Strategic Direction 2024-2026

Additionally, our team has been hard at work drafting an implementation plan for the Consent and Respectful Relationships Education (CRRE) Grant Agreement. This plan will enable AISWA to access funding for a period of 5 years. As part of this effort, we've recently advertised for a Wellbeing Manager to lead this strategy and other future wellbeing initiatives.

Beyond our school-specific work related to psychology support, child protection, inclusive education, industrial relations support, Future Footprints program, and school registration support, we're also conducting school visits. These visits help us ensure that the services we provide meet the needs of our member schools. Catherine Scott-Jones, our AICS/CARE and Small Schools Coordinator, has been visiting AIC schools, small schools, and CARE schools, and she'll continue her visits throughout the year. I've also been visiting as many schools as possible and recently made my way to:

- Yallingup Steiner School
- Margaret River Independent School
- Southwest Community College Bunbury
- Perth Montessori School

I had the pleasure of attending the Small School Collegiate gathering on Monday, May 6, at Tree Tops Montessori School. During the event, I learned about the remarkable success of the AISWA supported Wellbeing Pilot program implemented by the school. Hearing directly from school

leaders was invaluable.

Understanding the unique context of each school and actively listening to their needs is crucial for effective advocacy and support. If you'd like to arrange a visit, please feel free to reach out to me at haguiar@ais.wa.edu.au. Alternatively, I may be in touch with you soon!

A reminder that registrations for the Positive Schools Conference to be held in Perth are now open. To register, simply visit [Positive Schools website](#).

Additionally, I was delighted to see many member school leaders and their boards/councils represented at the AISWA Leadership Conference this week. The diverse range of expert speakers covered essential contemporary educational leadership topics, sparking thoughtful discussions about the ever-changing educational landscape and how we can best meet our students' needs.

Helen Aguiar

Director School Programs and Services

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AISWA staff attending the 2024 Leaders Conference

Professional Learning Opportunities

Program & Services

Click the links in the table below to learn more about our upcoming PL opportunities. For a comprehensive list, including online learning courses, visit the [AISWA PL & Calendar](#).

Event Date	
Title	
Governance and Leadership	
17 June	AICD The Role of the Chair

Register by 24 May

12 June

[Business Managers - Funding for Student's with a Disability & Industrial Relations Update](#)

Register by 7 June

Inclusive Education

19 & 20 June

[Train the Trainer Keeping Safe: Child Protection Curriculum](#)

Register by 27 May

7 June

[Keeping Safe: Child Protection Curriculum at AISWA](#)

Register by 31 May

Psychology + Wellbeing

26 & 27 June

[Youth Aboriginal & Torres Strait Islander Mental Health First Aid](#)

Register by 19 June

Team Updates

CHILD PROTECTION



Keeping Safe: Child Protection Curriculum Train the Trainer – June 2024

The annual train the trainer event for teachers will be on 19th (Wednesday) and 20th (Thursday) June, 2024. It is important that registration is complete by the 27th May so the presenters can plan appropriately. Please log in to the website and click [here](#). For more information, please [email](#) us.

Mandatory Reporting User Document

A new document to assist those making a mandatory report titled *The Mandatory Reporting Information System: User Document* is now available on the Department of Communities Child Protection [resources page](#). This new document and link is also available to download under the drop down menu of [Mandatory Reporting of Child Sexual Abuse](#) on the [Child Protection](#) section of

the AISWA website (please log in first).

Mandatory Information Sheets for Psychologists and School Counsellors

There are information sheets that are now available on the Communities website that will assist with specific questions relating to Psychologists and also School Counsellors who are now both mandatory reporters. Please click [here](#) and then scroll down the page. These documents are also available to download on the under the drop down menu of [Mandatory Reporting of Child Sexual Abuse](#) on the [Child Protection](#) section of the AISWA website (please log in first).

For information relating to the Reportable Conduct Scheme please refer to the following:

- **AISWA Website:** [Information and Resources](#) on the Child Protection Section of the AISWA website (please log in first)
- **Ombudsman website:** [Reportable Conduct Information Sheets](#)

For any questions or further advice on the information provided above [email](#) or phone 9441 1606

INCLUSIVE EDUCATION



Nationally Consistent Collection of Data (NCCD)

Typically in Term 2, schools would be in the implementation phase for NCCD. This is a great time to determine which students' are receiving adjustments due to a disability and to undertake moderation exercises. For further support please reach out to your IE consultants, more support and information is also available [here](#).

State Funding for Students with a Disability

Results for Round 1, 2024 have now been finalised and are available by logging onto the [AISWA website](#). Thank you for submitting applications on time and with the correct documentation. As you can imagine, it is a big process and having everything uploaded correctly is greatly appreciated by all committee members. For any queries, please contact the IE consultant attached to your school (see [here](#)).

Whilst we have only released the results from Round 1, 2024 this week, it is a great time to review and start to prepare for Round 2. The student database under "Manage IE students" is open and schools can begin updating the student information in the database in preparation for Round 2 Application open date. Please refer to the funding information page [here](#).

External Professional Development Opportunity

Symposium for Gifted Education with Julie Arliss

Location: Aranmore Catholic College

Date: 29 August

Further information and to sign up please click [here](#).

Junior Stretch and Challenge with Julie Arliss

Location: Aranmore Catholic Collage

Date: 30 August

Further information and to sign up please click [here](#).

For the kids

BRAINways Education, in conjunction with the University of Western Australia is offering the BRAINways STEM School of Excellence – program for gifted and talented students in Year 2-4 and 5-8 during the July school holidays. Please click [here](#) to learn more about the program and to pass information on to families.

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