

Subject: AISWA Curriculum and Pedagogy Newsletter - July Edition

Date: Friday, 19 July 2024 at 2:00:21 pm Australian Western Standard Time

From: AISWA

Latest News Curriculum and Pedagogy



ASSOCIATION of INDEPENDENT SCHOOLS of WESTERN AUSTRALIA

WELCOME

Welcome to the July edition of the CAP News and to Term 3! Semester 1 was a busy time, filled with many opportunities for members. Here is a sample of some highlights.

- Over 100 teachers engaged in EAL/D Professional Learning
- Mathematics workshops in problem solving and reasoning proficiencies; implementing assessment; and planning and developing place value and number routines
- The Early Childhood Behaviour Engagement project cohort 3 is now complete. Leaders and teams have reflected on behaviour approaches to align with the Early Years Learning Framework
- Shifting the Balance early literacy project participants completed three online modules of Oral Language, Phonemic Awareness and Phonics
- 46 Aspiring and Middle Leaders engaged in workshops to curate their leadership skills and knowledge
- Professional networking for 30 secondary English teachers, with author Alex Thorpe proving a highlight
- A new intake of Highly Accomplished and Lead teachers commenced National Certification
- 11 schools and nearly 100 teachers engaged in AISWAs High Impact Practices program
- 66 Early Career Teachers engaged in rich professional learning as they embark on their new careers
- Over 60 leaders and educators attended workshops about AI in schools and classrooms
- 63 attendees and 30 training providers participated in the annual VET expo

As part of AISWAs new strategy and ambition to provide high quality, leading services and programs for members schools, AISWA Directors recently visited our Independent School colleagues in NSW and QLD to learn more about their strategy and operations. There were many key takeaways which will feed into our work to develop, evolve and expand our programs and service offerings to best meet member needs and enrich learning outcomes.

You may recall earlier this year when TISC announced they will be removing incentives for the calculation of WA students' ATAR for Year 12 students from 2027 (for Languages and Mathematics). Interested Principals and Heads of Curriculum are welcome to join us to learn more about these proposed incentives and provide feedback to TISC on these. Scroll down for more details and to register.

Wishing everyone a smooth start to the semester, and looking forward to connecting with you.

Kris Stafford

Director Curriculum and Pedagogy

kstafford@ais.wa.edu.au

0437 609 791

POLICY UPDATES

TISC

AISWA/TISC - Consultation on Year 12 Study Incentives – Webinar 23 July

- TISC is conducting an open consultation on future incentives to study particular courses in Year 12 as outlined in the [TISC Discussion Paper](#).
- Interested AISWA member schools are invited to join a co-hosted AISWA/TISC [webinar](#) on **Tuesday, 23 July, from 1:00 - 2:30 PM**.
- Feedback received during the webinar will be used to inform AISWA's submission to the discussion paper on behalf of the Independent school sector.
- To register, please click [here](#).
- If you are unable to attend the webinar, please forward any comments/feedback to [Kris Stafford](#) by COB, Friday, 26 July.



Adopt and Adapt Process for the P-10 Western Australian Curriculum

- SCSA are continuing to conduct a variety of metropolitan and regional workshops to support planning and assessment of the revised Health and Physical Education curriculum for teaching in 2025.
- For details click [here](#).
- Schools are reminded to sign up for the SCSA eCirculars to remain up to date with all announcements regarding this work and for other SCSA news.

FEATURED PROFESSIONAL LEARNING

PEEL REGION: Connection to Story and Routines in Mathematics K to Year 2 – 1 August

Suitable for K-Y2 Mathematics teachers, this workshop will explore making the connections to rich mathematical activities to embed regular routines in the classroom. Each participant will receive a copy of "Mathematics and Picture Books in Early Childhood". Click [here](#) to view the flyer or [here](#) to register.

Developing Intercultural Competence within schools – 5 August

In collaboration with Together for Humanity, AISWA is offering a workshop for school leaders and teachers from all disciplines. This workshop aims to enhance intercultural understanding, provide classroom strategies, and guide the development of a whole-school plan. More information [here](#).

Supporting EALD Learners in the Classroom – 23 August

This session provides advice to support primary and secondary teachers to use the linguistic and cultural knowledge and understandings that EALD learners bring to the classroom. Learning academic content in a second language is different from learning in a familiar language. Addressing the unique needs of EALD learners is essential to support them to be successful in school and life. Register [here](#).

Crowther Coaching Lab – Term 3 & 4

Enrolments are now open for the online Crowther coaching Lab. Facilitated by experienced, practising coaches from Brighton Grammar School, this three session short lab scheduled for the weeks commencing 5 and 26 August, and 28 October, focuses on key coaching skills and solutions to common challenges and is ideal for teachers who want to implement coaching in a school; develop coaching skills; and move towards coaching mastery. Register [here](#).

De-implementation: Creating the space to focus on what works! – 2 September

No matter how good an idea is, implementing new projects is not easy, particularly in the current landscape of busy and demanding workloads. Where teachers and leaders are spread too thin, they run the risk of constantly being reactive rather than proactive, leaving little time to improve, change and be effective. AISWA are delighted to present this workshop on de-implementation with international thought leaders Peter deWitt and Michael Nelson. Participants will explore internal and external self-awareness, how to declutter ineffective practices, and actionable strategies to improve instruction, engage families and communities, and use technology to manage competing priorities. Register [here](#).

School-wide Practices for EALD Students – 6 September

This two-month course is designed to support school leaders and EALD specialist teachers to plan for effective practices to strengthen the support for EALD students. It is comprised of a full day workshop (in person), ongoing on-line discussion and 90-minute webinar. Participants will have access to an online portal of resources, access to the 'EALD Hub' and a discussion forum. Register [here](#).

Handwriting, Why and How to Teach It – 30 September

Suitable for early childhood and primary teachers, this holiday workshop will share some key research on the benefits of handwriting and how it supports literacy learning. Resources to support planning and programming will be provided including resources from South Australia, Victoria, NSW as well as WA. Participants will have an opportunity to explore, discuss and plan teaching, learning and assessment activities during this interactive workshop. Register [here](#).

PROFESSIONAL LEARNING – EXTERNAL PROVIDERS

The logo for QT Academy, featuring the letters 'QT' in a stylized font followed by the word 'Academy'.

Quality Teaching Rounds – 16 July

- Quality Teaching Rounds (QTR) are QT Academy's flagship program.
- QTR is high impact, evidence-backed professional development that makes a significant difference for teachers and students, in all contexts.
- This 2-Day comprehensive Foundational Workshops are delivered by specialist Advisors from The University of Newcastle's, [QT Academy](#).
- More information [here](#).



Computer Science Extension Yr 7-10 – CISCO Course

- Through an AISWA partnership with Curtin University [CyberSET program](#), all Members have *FREE* access to a 1 hr class incursion to introduce Yr 7-10 students/teachers to the world of Cyber Security and grant access to a related course on Cisco's *SkillsForAll* Platform.
- Special considerations made for neurodiverse students.
- Learning resources and curriculum alignment documents are included.
- Students have 3 months to complete the online course (independently or as a class) and earn their CISCO certificate of completion.
- The school must provide at least 3 interested classes (7-10), available on the same day in the one location, for the incursion to be viable.

Read about/register interest in [Curtin's CyberSET program](#) or contact [Simon Campbell](#) (AISWA IE Consultant) or more information.

OTHER NEWS



Next Gen Awards 2024

- The Next Gen Awards have been created as an opportunity to showcase our next generation of young innovators, entrepreneurs and leaders across the country.
- Entries for this awards program are open to Australian primary and high school students in Grades 4-12, and their educators.
- The Next Gen Awards features six award categories to acknowledge young people that are building their 21st-century skills, as well as the educators supporting them along the way.
- Nominations will close on Monday, 22 July 2024.
- Click [here](#) to explore categories and nominate.



Kate Mullin Award

- This award aims to recognise and celebrate excellence in the teaching of Standard Australian English language and literacy education to Aboriginal students.
- The \$3,000 prize seeks to provide leading practitioners with the opportunity to extend their knowledge and skills, and share their expertise.
- More information [here](#).



Children's Book Week

- Children's Book Week 2024 with the theme *Reading is Magic* is rapidly approaching.
- Click [here](#) to learn about the CBW Opening and Dinner on Friday, 16 August with Sally Murphy as the guest speaker.
- There will be a swag of great books given away as raffle prizes and a Silent Auction offering original art pieces by WA creators. Learn more [here](#).

- For bookings, click [here](#).

Semester 2 Year 9 Career Taster Funding

- AISWA still has plenty of funding that our schools can utilise for Year 9 Career Taster activities in 2024.
- Please contact [Wade McLeod](#) directly for more information about how to apply for Year 9 Career Taster Funding.

TEAM UPDATES

EARLY CHILDHOOD

LEADERSHIP *and* LEARNING

TARGETED PROGRAMS

The Early Childhood team offer support and mentoring to early childhood educators and leaders. Our focus this month is school based support via staff meeting presentations or working one on one with staff.

Click [HERE](#) for the latest news and updates, including:

- **AISWA Early Childhood Study Tours**
- **AEDC**
- **Teacher Relief**
- **PL Events**

Leadership and Learning provide support to implement the P-10 WA Curriculum and Assessment Outline and the WACE, and assist schools to build leadership capability.

Numeracy and Literacy provide support to enhance teaching and learning outcomes.

Click [HERE](#) for the latest news and updates, including:

- **HALT Certification Ceremony**
- **Timeline of the Review of the Western Australian Curriculum: Mathematics**
- **Upcoming PL Events**

Targeted programs provide support to engage in the National Assessment Program – Literacy and Numeracy (NAPLAN) and interpret and apply school and student data, and implement Vocational Education and Training (VET) and Career Education programs.

Click [HERE](#) for the latest news and updates, including:

- **2024 AISWA VET Funding Applications**
- **Term 2 VET Coordinators Network Meeting**

Professional Learning Opportunities

Curriculum and Pedagogy

For further information on the upcoming Professional Learning opportunities listed below (by category), please click the links provided in the table. For additional information and a full list of 2024 PL and Event opportunities, you can also search the [AISWA PL & Event Calendar](#).

AISWA Online Learning



AOL COURSE REGISTRATION OPENS

AISWA Online Learning course registration for Semester 2 is now open. We have four new online courses, including:

- Generative AI for Educators
- Responding to and Reporting Online Critical Incidents
- STEM Module 2
- Supporting Inclusion and Digital Wellbeing

Click [here](#) to register or watch the video on the left for a step-by-step guide. For more information, click [here](#) or contact us via onlinelearning@ais.wa.edu.au



Requirements	Level 1	Level 2	Level 3	Plus +
Up to 5 hours of learning	✓			
5-10 hours of learning		✓		
10-20 hours of learning			✓	
20+ hours of learning				✓
Reflective practice	✓	✓	✓	✓
Discussion	✓	✓	✓	✓
Action research	✓	✓	✓	✓
Collaboration	✓	✓	✓	✓
Ideas sharing	✓	✓	✓	✓
Planning	✓	✓	✓	✓
Influence	✓	✓	✓	✓

DIGITAL BADGES REMINDER

- Check your email and accept your digital badge(s) for Semester 1, 2024 if you have not already.
- Watch the video on the left to learn how to accept your digital badge(s).

Event Date

Title

Early Childhood

16 August

[The Power to Transform - Using tools and Loose Parts Theory to develop independence and resilience by Educated by Nature and AISWA Early Childhood](#)

Register by 9 August

21 August

[Early Years Learning Framework v2.0](#)

Register by 12 August

Health and PE

15 August

[Jump Rope for Heart Information Session](#)

Register by 12 August

Humanities and Social Sciences

8 August

[Supporting Student Action Projects for Wellbeing and Mental Health \(Purposeful Pedagogies Masterclass\)](#)

Register by 5 August

22 August

[The SDGs and Beyond \(Purposeful Pedagogies Masterclass\)](#)

Register by 19 August

Languages

5 August

[Developing Intercultural Competence within schools](#)

Register by 30 July

22 August

[Intercultural Language Learning](#)

Register by 15 August

23 August

[Supporting EALD Learners in the Classroom \(Term 3\)](#)

Register by 17 August

Leadership and Learning

14 August *(Multiple sessions)*

[Women in Educational Leadership Network Meeting](#)

Register by 10 August

Literacy

30 July

[Literacy Bites - Literacy Hub and Phonics](#)

Register by 21 July

26 July

[I am a Writer! Introduction to the Bookmaking Approach with 3-8 year olds \(with Lisa Burman\)](#)

Register by 22 July

1 August

[Sharp Reading: Guided Reading for Comprehension](#)

Register by 26 July

16 August

[Literacy Support Workers' Network Day](#)

Register by 9 August

3 September

[Selecting Texts to Teach Aboriginal and Torres Strait Islander Perspectives](#)

Register by 25 August

13 September

[English HoLAs Network Day](#)

Register by 6 September

For any inquiries or assistance, please do not hesitate to reach out to our team [here](#) or call us at (08) 9441 1600.

Association of Independent Schools of Western Australia

Suite 3/41 Walters Drive, Osborne Park, WA 6017

PO Box 1817, Osborne Park DC, WA 6916

+61 (08) 9441 1600



This email was sent to jclarke@ais.wa.edu.au

[Contact Us](#) | [Website Support](#) | [Unsubscribe](#)
[Visit Our Site](#) | [Privacy Policy](#)