2025 Online Learning Offerings

Follow the QR code to **Register Now!**

Leading, serving, and advocating for the WA Independent Education sector.

AISWA Support Pillars

Curriculum and School Improvement	Governance and Business Operations	Leadership and Development	School and Student Support
P-12 Curriculum, Assessment and Reporting	Governance	New and Aspiring Principals	Wellbeing
Curriculum Leadership	Finance	Early Career Teachers	Psychology
Literacy and Numeracy	School Registration	Aspiring and Middle Leaders	Child Safety
Early Childhood	Industrial Relations	Executive Leaders	Future Footprints
Effective Schools	Legal	Growing Teacher Practice	Inclusive Education
High Impact Pedagogies	Policy	Workforce Support	First Nations Leadership and Advocacy
Vocational Education and Training			Western Australian Collegiate Schools (WACS)
			Curriculum and Re-engagement in Education Schools (CARE)

Contact us

(08) 9441 1600

onlinelearning@ais.wa.edu.au

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Course Offerings Overview

ONLINE LEARNING COURSES

Curriculum and School Improvement	
Beginning to code with micro:bit and MakeCode	2 hrs
Checking for Understanding	1 hr
Cognitive Load in the Classroom	2 hrs
Cognitive Load Theory - What Every Teacher Should Know!	2 hrs
Effective Questioning	2 hrs
Feedback that Works	2 hrs
Finding Form in Formative Assessment	2 hrs
From Good to Great Assessment	1 hr
Fundamentals of Assessment	2 hrs
Unlocking AI: Generative Artificial Intelligence for Educators	1 hr
Improving Practice Through High Impact Teaching	8 hrs
Introduction to Differentiation	45 mins
Introduction to Feedback	45 mins
Introduction to Mentoring	30 mins
Introduction to Questioning	45 mins
On-entry Assessment Program	2 hrs
Purposeful Pedagogies - Towards Global Competency	3 hrs
Retrieval Practice in Action	2.5 hrs
STEM Module 1	1 hr
STEM Module 2	2 hrs
Strategies for Oral Communication	2 hrs
Strategies for Viewing	2 hrs
Tools and Tips for Assessing Student Performance	45 mins
Using the EALD Writing Progress Map	1 hr

AISWA Online Learning (AOL) is an on-demand professional learning provision. It recognises and supports our members' needs for flexibility to access professional learning outside the constraints of set time and place. The AOL courses have been designed or selected by AISWA professionals and span a multitude of topics. These courses are designed to appeal to a wide range of school staff and governing members.

Governance and Business Operations	
Governance Essentials	2 hrs
Note-taking for Schools	45 mins

Leadership and Development	
Teaching in an Independent School	1.5 hrs
National Quality Standards (NQS) for Principals and Leaders	1 hr

School and Student Support	
Child Abuse Reporting including Mandatory Reporting	2 hrs
Responding to and Reporting Online Critical Incidents	45 mins
Supporting Inclusion and Digital Wellbeing	45 mins

To register, click the course title or scan the QR code.

Register Now!

Coming Soon
Introduction to Business Management
Introduction to Mentoring
Supporting Child Behaviour in Schools using the EYLF Principles
Video Editing Rodeo

Course Offering Descriptions

BADGED COURSES

Curriculum and School Improvement

Beginning to code with micro:bit and MakeCode
2 hrs

This course introduces Microsoft MakeCode as a platform to program the BBC micro:bit and demonstrates its use as a learning management system for remote or in-person teaching.

Checking for Understanding
1 hr

This course outlines research affirming checking for understanding as a core principle of instruction widely associated with improving student learning.

Cognitive Load in the Classroom
2 hrs

This course outlines principles to reduce cognitive load for students. It focuses on the design of instructional materials to avoid working memory overload and leave more space for learning.

Cognitive Load Theory: What Every Teacher Should Know!
2 hrs

This course explores cognitive load theory, and evidence-based instructional techniques, that have a positive impact on student learning.

Effective Questioning
2 hrs

This course explores effective questioning and its relationship to learning. It outlines different types of questions and ways to activate thinking at different levels within Bloom's cognitive hierarchy.

Feedback that Works
2 hrs

This course explores feedback and its relationship to learning. It outlines the key features of effective feedback and strategies to improve student learning.

Finding Form in Formative Assessment
2 hrs

This course explores five evidence-based strategies for formative assessment that support learning, and how they can be used in everyday contexts.

From Good to Great Assessment
1 hr

This course explores the School Curriculum and Standards Authority's Principles of Assessment. It aims to consolidate and deepen understandings of these principles and their classroom application.

Fundamentals of Assessment
2 hrs

This course explores assessment for, of and as learning, and ways to build understanding of assessment types and implement assessment strategies.

Unlocking AI: Generative artificial intelligence for educators
1 hr

Learners will explore a range of generative AI platforms. They will learn how gAI can be leveraged to streamline and enhance various tasks directly related to teaching and learning. To unlock the potential of AI, the course aims to develop learners to become competent and proficient collaborators with gAI.

Improving Practice through High Impact Teaching
8 hrs

This course combines the theory underpinning high impact teaching and a selection of classroom instructional practices of master teachers which improve student learning.

Introduction to Differentiation
45 mins

This short course provides an introduction to differentiation and suggests frameworks and ideas to successfully implement strategies for differentiation.

Introduction to Feedback
45 mins

This short course provides an overview of effective feedback and the efficacy of different types of feedback. It is a perfect entrée to the course Feedback that Works.

Introduction to Mentoring
30 mins

This online learning module is designed for educators looking to enhance their mentoring skills and who want to be equipped to implement a mentoring program in their school.

Introduction to Questioning
45 mins

This short course explores the use of effective questioning to prompt students to think critically and develop higher-order thinking skills. It is a perfect entrée to the course Effective Questioning.

On-entry Assessment Program
2 hrs

Over two modules, this course outlines all facets of on-entry assessment, including how to access and use resources, reports, and data to benefit the needs of individual students.

Purposeful Pedagogies: Towards Global Competency
3 hrs

This course explores global competence through a range of practical tasks, and reflections on what socially purposeful teaching and learning looks like in today's world.

Retrieval Practice in Action
2.5 hrs

This course introduces the notion of 'retrieval' and explores strategies and resources to implement retrieval practice in the classroom.

STEM Module 1
1hr

This module provides an overview of STEM, National and State strategies, and the importance of connected, integrated, authentic and engaging STEM curriculum.

STEM Module 2
2 hrs

This course seeks to support educators in the development of a STEM initiative plan to assist in the successful embedding of STEM in their school.

Strategies for Oral Communication
2 hrs

This course focuses on the modes of listening and speaking and explores a variety of teaching, learning and assessment strategies.

Strategies for Viewing
2 hrs

This course examines the multimodality of texts and the important role of viewing in mean-making.

Tools and Tips for Assessing Student Performance
45 mins

This course explores the use of two key assessment tools; the School Curriculum and Standards Authority achievement standards and judging standards resources.

Using the EALD Writing Progress Map
1hr

This course focuses on how to use the EAL/D Progress Map to support planning and assessment decisions for students developing Standard Australian English and best support EAL/D learners.

Course Offering Descriptions

BADGED COURSES

Governance and Business Operations	Leadership and Development	School and Student Support

Governance Essentials
2 hrs

Over three modules, this course provides learners with a unique insight into the role of the school Governing body, and ways to strengthen governance and ensure a well-functioning board.

Note-taking for Schools
45 mins

Note-taking is something all school staff do daily. This course focuses on the importance of keeping accurate and objective written records and would be an excellent induction tool or refresher.

Teaching in an Independent School
1.5 hrs

This course provides an overview of the Independent Schooling sector in Australia, the role of the Association of Independent Schools of WA, as well as considerations for gaining employment.

National Quality Standards (NQS) for Principals and Leaders
1 hr

This course builds understandings of the National Quality Standards and the responsibility of schools to ensure quality early childhood education in WA Independent Schools.

Child Abuse Reporting including Mandatory Reporting
2 hrs

This course assists learners to understand their obligations, including how to identify and report, child abuse and neglect concerns. **For more inforation and deatils see the QR code below.**

View Flyer

Responding to and Reporting Online Critical Incidents
45 mins

These professional learning videos aid educators in support educators in responding to online critical incidents. Learn the importance of consistency when managing online issues and the well-being of your students.

Supporting Inclusion and Digital Wellbeing
45 mins

This course teaches educators key skills and strategies for guiding children in online safety. It covers the eSafety Commission's framework and toolkit in four videos, focusing on reflection, upskilling, conversations, and practice scenarios.

AISWA Accreditation Progam

CREDLY BADGING PROGRAM (MICRO-CREDENTIALING)

AISWA offers digital badges for certain PL courses, particularly AISWA Online Learning courses. We use the *Credly* platform to manage the badges accredited by AISWA, according to tiers of time and expertise required. Earners learning criteria outlined below.

For questions or further information about AISWA Badging, please contact onlinelearning@ais.wa.edu.au

Requirements	Level 1	Level 2	Level 3	Plus +
Up to 5 hours of learning	✓			
5-10 hours of learning		✓		
10-20 hours of learning			✓	
20+ hours of learning				✓
Reflective practice	✓	✓	✓	✓
Discussion	✓	✓	✓	✓
Action research	✓	✓	✓	✓
Collaboration		✓	✓	✓
Ideas sharing			✓	✓
Planning			✓	✓
Influence				✓

Meet requirements → **Complete opt-in form*** → **Badge is issued** → **Accept badge** → **Share badge**

*Note: AISWA will email participants the 'Digital Badge Opt-In Form' at the end of each semester.

Follow the QR code to view the most up to date copy of our 2025 Onilne Learning Offerings.