

## SCHOOL PROGRAMS AND SERVICES

### Who is in the Directorate and what do we offer?

Directorate	Staff	Brief Outline of Services
AICS/Care and Small Schools	<b>Manager (TBC)</b>	<ul style="list-style-type: none"> <li>• Coordinate all AISWA interaction and activity with Aboriginal Independent Community Schools (AICS), CARE Schools, and the Small School Collegiate.</li> <li>• Collaborate with AISWA teams to enhance service delivery.</li> <li>• Provide ongoing support to directed schools governing bodies and principals, fostering community-responsive leadership aligned with state and federal public policy.</li> </ul> <p><b>Note:</b> we are currently recruiting for an AICS/CARE &amp; Small Schools Coordinator. We aim to communicate further with schools once we confirm the successful candidate for this role.</p>
Child Protection	<b>Lynne Nixon (Manager)</b>	<p>Consultancy and support in all aspects of child protection and child safeguarding in schools. This includes but is not limited to:</p> <ul style="list-style-type: none"> <li>• Delivery of a variety of Professional Learning</li> <li>• Assistance with child protection related situations including Mandatory Reporting</li> <li>• Standard 10 Preventing and Responding to Child Abuse</li> <li>• Reportable Conduct Scheme</li> </ul>
Future Footprints	<b>Andrew Beck (Manager)</b> Kristy Ninyette	<ul style="list-style-type: none"> <li>• Support for Student and Families</li> <li>• Support for School Coordinators</li> <li>• Offer Cultural guidance for school staff and students</li> <li>• Connect with students in key events: <a href="http://www.ais.wa.edu.au/future-footprints-program">www.ais.wa.edu.au/future-footprints-program</a></li> </ul>
Inclusive Education	<b>Amanda Fernihough (Manager)</b> Bronte Paterson Karen West Simon Campbell Tania Wray	<ul style="list-style-type: none"> <li>• Consultancy and advice on Disability Discrimination Act and Disability Standards in education</li> <li>• Develop and deliver high quality <a href="#">Professional Learning</a></li> <li>• Classroom observations</li> <li>• Assist and support schools in understanding State and Federal</li> </ul>

		<p>Funding for students with disabilities.</p> <ul style="list-style-type: none"> <li>• Support during post enumeration of NCCD</li> </ul> <p>For further information:  <a href="http://www.ais.wa.edu.au/inclusive-education">www.ais.wa.edu.au/inclusive-education</a></p>
Industrial Relations and Workplace Relations	<b>Nigel Briggs (Manager)</b>	<ul style="list-style-type: none"> <li>• Provide advice to member schools relating to State and National Employment Law.</li> <li>• Provide advice to member schools on best Employment practices.</li> <li>• Investigate and provide direction for member schools on a variety of legal related matters.</li> <li>• Keep members abreast of Industrial Relations and Education Legislation in both Federal and State Jurisdictions.</li> <li>• Support member schools with parental concerns before they escalate.</li> <li>• Provide advice and support to schools negotiating Enterprise Agreements.</li> </ul>
Policy and School Registration	<b>Adrian Scott and Gary Robinson (Managers)</b>	<ul style="list-style-type: none"> <li>• Assist with registration preparation for new and re-registering schools.</li> <li>• Assist schools to ensure they meet Non-Government-School standards and compliance requirements.</li> <li>• Provide policy and procedural writing guidelines to assist schools.</li> <li>• Assist with school governance and constitutional matters.</li> </ul> <p>Available to visit schools, address staff principals, Boards, and leadership teams to assist and understand how best we can serve schools in these areas.</p>
Psychology	<p><b>Julie Townsend (Lead Psychologist)</b></p> <p>Bas Snijder  Ben Smithers  Dana De Bunnetat  Jane Kirkham  Jemma Millar  Katy Dias  Larissa Roy  Lauren Staynor  Mandy Marett  Michele Blacklock  Michelle Aulfrey  Michelle Sellner  Shannon Heard  Stephanie Luke  Tammy Barnes  Wendy Vasquez</p>	<ul style="list-style-type: none"> <li>• Provide psychological services to assist with learning and disability.</li> <li>• Provide support with behaviour, engagement, and attendance.</li> <li>• Support wellbeing and mental health; and</li> <li>• Emergency and critical incident management.</li> </ul> <p>The Psychology team assists schools across individual, group, whole school, and systems levels to help build capacity in schools and school staff.</p>