



Advertisement

Montessori Early Childhood Teacher

1.0 FTE (Full Time) Beginning Term 3, 2018

Treetops Montessori and IB School is an independent school, catering from Playgroup to 18-year-old High School students. The school is situated in the bush setting of Darlington in the Perth Hills. We are now inviting applications for a Montessori trained teacher to direct a Children's House class, commencing in Term 3, 2018 (or earlier by negotiation).

Essential Criteria

- Montessori 3-6 Qualification / Training
- Early Childhood Teacher Qualification (ACECQA assessed)
- Experience in child-centered education and inquiry based learning.
- Willingness to embrace the ethos of the school, especially respect for the individual, while delivering an innovative and academically challenging education.
- Knowledge of the Western Australian curriculum and contemporary approach to teaching, learning and assessment.
- Knowledge of Education and Care Services National Quality Framework.
- A commitment to the Montessori Method and philosophy.
- Teacher Registration with TRBWA

Desirable Criteria

- Experience in multi age grouping.
- Ability to create and manage a differentiated curriculum.

To apply: -

- To apply, please include in your application a covering letter (which should address your skills and experience as outlined in the selection criteria) and current CV. Your Application must include three (3) current work related referees, with one being a current Line Manager.
- Email your application to HR Manager (Helen Underwood) to Bursar@treetops.wa.edu.au

Applications will be assessed from 3rd April 2018, with the job remaining open until an appointment is made.

Vision and Mission

Treetops Montessori and IB School provides a dynamic inquiry based education that empowers the individual to reach their unique potential within a natural and respectful setting.

We believe :

- Students should be presented with a challenging and broad academic environment that encourages intellectual inquiry and critical thinking.
- Education is the shared responsibility of students, family and school.
- Nurturing curiosity and creativity is the key to stimulating exploration and discovery throughout life. Students learn best when they are actively engaged in authentic learning experiences.

Desired Culture

That we treat everyone at Treetops Montessori and IB School as gifted and talented individuals and foster those talents and gifts through careful mentorship and guidance that is based on respect.

That we provide an environment that allows these talents to flourish; one that is innovative, progressive and grounded in trust, compassion and respect.



“The children’s innate passion for learning is encouraged by giving them opportunities to engage in spontaneous, purposeful activities with the guidance of a trained adult.”

“If education is always to be conceived along the same antiquated lines of a mere transmission of knowledge, there is little to be hoped from it in the bettering of man’s future.”

Maria Montessori

“The IBO aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

IB Mission Statement

Job Description: Montessori Early Childhood Teacher

Key Objectives

To carry out the professional duties of a teacher as circumstances require and in accordance with the school's policies under the direction of the Principal. A class teacher is an informed, reflective professional who uses inquiry based strategies to create positive learning environments, which motivate and challenge all learners in their class to become self-regulated, lifelong learners and leaders.

Specific Duties

- To ensure the successful implementation of a differentiated curriculum in a multi-age grouped class.
- To maintain a thorough working knowledge of the school by regularly meeting with other colleagues, both teaching and non-teaching staff.
- Work collaboratively with other teaching staff.
- Ensure that assessments and student records are kept up to date, and are in line with school policy.
- Whilst holding high expectations, maintain a classroom environment of care and respect.
- Ensure that Curriculum requirements are met and that outcomes are clearly documented.
- Use the Montessori Curriculum and Western Australia SCASA curriculum in planning.
- Prepare students for a subject based High School programme with criteria referenced assessments.
- Document and track student progress in line with School Policy.
- Maintain running records of student.
- Maintain Classroom budget.
- Regularly liaise with and communicate student progress to parents and, document all parent/teacher interviews.
- Write end of semester reports.
- Attend Professional Development sessions.

To ensure that Treetops Vision and Mission are maintained, teachers must:

- Have a sound understanding of Treetops' Strategic Plan.
- Reflect the School's values in all professional dealings with Staff, Students and Parents.
- Mentor new teachers, as required.
- Attend to other tasks as assigned by the Principal.
- Attend school activities outside regular hours, as required.
- Abide by the Staff Code of Conduct, and implement all School policies relevant to the role of a classroom teacher.

Key Relationships

- Reports to the Principal.
- In addition, maintain and develop effective working relationships with students, parents and guardians, school leadership team, Primary School teachers, Secondary School Class / Subject teachers and Administration staff.

SELECTION CRITERIA

Core Competencies

We are looking for someone who can:

- Communicate effectively in English, both spoken and in writing.
- Deal effectively and non-confrontationally with students and staff.
- Positively influence others.
- Listen actively.
- Motivate and engage with colleagues.
- Apply innovative teaching strategies to engage, challenge and inspire students.
- Manage the Children's House staffing team.

Knowledge and Understanding

- Practical understanding of effective teaching and learning strategies.
- Theoretical understanding of effective teaching and learning strategies.
- Understanding and knowledge of principles and practice of inclusion.
- A firm commitment to the Montessori Method and philosophy.
- Experience in child-centered education and inquiry based learning.
- Willingness to embrace the ethos of the School, especially respect for the individual, while delivering an innovative and academically challenging education.
- Evidence of continued relevant Professional Development

Personal Qualities

- A demonstrated and genuine liking and appreciation of children
- Attention to detail
- Inclusive
- Flexible and adaptable
- Resilient
- Sense of humour
- High standards and expectations
- Motivated
- Confident with students, parents and colleagues
- Warm and caring manner with children and parents

Necessary Qualifications and Training

- Montessori 3-6 Qualification / Training.
- Early Childhood Teacher Qualification (ACECQA assessed).
- Knowledge of the Western Australian curriculum and contemporary approach to teaching, learning and assessment.
- Knowledge of Education and Care Services National Quality Framework.
- TRBWA Registration (or eligibility)
- Working with Children check
- Current First Aid certificate

