


# DIFFERENTIATION IN THE HASS CLASSROOM

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2 DAY COURSE

THURSDAY 14 MARCH &  
THURSDAY 2 MAY 2024



8.30am – 3.30pm  
(sign-in from 8.15am)

**Piara Waters Senior High School**  
8 Southampton Dr, Piara Waters

*Growing Up Greatness*

This course is appropriate for secondary HASS teachers (Years 7 to 10), Coordinators and Curriculum Leaders who want a comprehensive understanding of the evidence for and how to differentiate for diverse abilities, and how to do this effectively and efficiently in the context of a HASS classroom. Participants will look at the practical aspects of differentiation including how to ensure it is systematic, and closely connected to assessment, program design and classroom practice. Participants will have the opportunity to explore and share ideas, participate in practical planning, and have the chance to implement goals in between each day of the course.

A separate one-day specialist course is available for teachers and school leaders who have completed this two-day course or for those who want to explore best practice to effectively promote, model and lead differentiated practice.

## **COST**

\$355 per person OR

\$1575 for a group of 5.

*15% discount for Growth Coaching Community Members (use your discount code when booking)*

Morning tea and lunch will be provided.

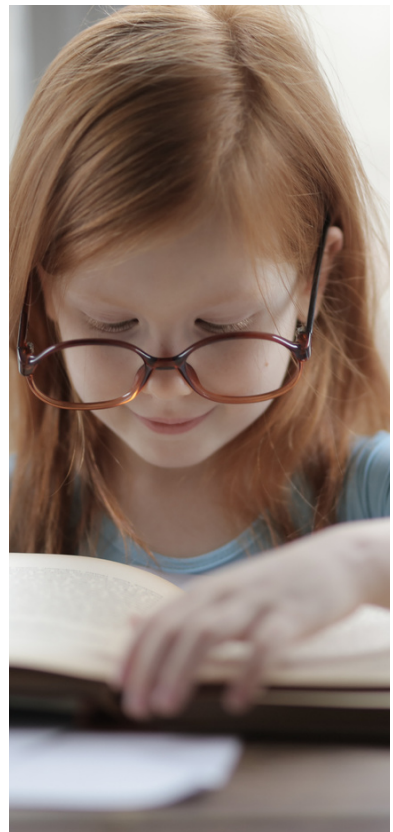
## **REGISTER**

There are limited spaces available for this course, so please register early by clicking below or via Sticky Tickets: [www.stickytickets.com.au/ESZQ8](http://www.stickytickets.com.au/ESZQ8)

**REGISTER NOW**

## **MORE INFORMATION**

Please contact Kylie Bice at [admin@growingupgreatness.com](mailto:admin@growingupgreatness.com) or on 0432 179 629 if you have questions about this event, or to negotiate a price for groups larger than 10.





## OUTLINE

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# What to expect over 2 days

Differentiation is a vital skill for all teachers in any Australian classroom, where the range of student abilities, interests and needs are so varied, including students with disability and those who may be gifted and/or talented. Teachers are now expected to differentiate and personalise learning to cater for the full range of abilities in their classrooms, however many are asked to do this with limited training, or without knowing how to connect differentiated practice to other aspects of teaching. In order for differentiated practice to be effective, it must be systematic and the lens through which other teacher tasks, such as assessment and program design, are practiced. Teachers who are highly skilled in differentiation are those who can ensure all students are learning and making progress.

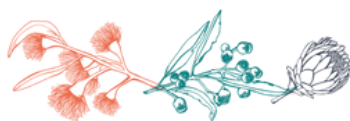
This is a comprehensive course covering all aspects of educating differentiation, including:

### DAY ONE – 14 March 2024

- Exploring definitions, the research, ACARA advice and Australian Professional Standards for Teachers.
- Understanding levels of thinking and models of differentiation.
- Pre and formative assessment (including ongoing and flexible assessment).
- Strategies to plan differentiation activities & tasks - tiered tasks, learning objectives, success criteria.

### DAY TWO – 2 May 2024

- Applying key principles in the classroom - flexible grouping and respectful language.
- Making it work in the classroom - behaviour management & working independently.
- Designing differentiation programmes and units of work.
- Assessment, student feedback and reporting.





## ABOUT THE PRESENTER

**Brooke Tonev** (BSSc, BCom, GradCertEd)

is an experienced Humanities and Social Science teacher and School Leader who has a passion for working with children who are diverse, with a focus on gifted and talented. Brooke has most recently worked at John Septimus Roe Anglican Community School as a Director of Teaching and Learning, has worked in pastoral roles and has completed mini-COGE and advanced mini-COGE courses in differentiation and twice-exceptionality. In these roles Brooke has worked extensively and effectively with staff teams to build their capacity to differentiate and cater for students of all abilities in their classroom practice and planning. In 2024 Brooke is excited to be starting a new role at Peter Moyes Anglican Community School. Brooke is an experienced, well-informed and compassionate educator and leader who is passionate about working with teachers to improve understanding and practice when working with diverse students, and particularly gifted and talented students.

## ABOUT US

### GROWING UP GREATNESS

Growing Up Greatness has a deliberate aim to identify and build intentional, transparent and research-based quality teaching in every classroom. Context-specific, strategic, whole-school review & planning to include and create opportunities for students of all learning needs and abilities in every classroom and context. Services can be customised to suit the needs and context of your school, organisation, classrooms, students, strategic goals and educational philosophy.

### MORE INFORMATION

[www.growingupgreatness.com](http://www.growingupgreatness.com)

### GET IN TOUCH

Contact Growing Up Greatness at [admin@growingupgreatness.com](mailto:admin@growingupgreatness.com)

