

DIFFERENTIATION IN THE ENGLISH CLASSROOM



2 DAY COURSE

MONDAY 26 FEBRUARY &
MONDAY 22 APRIL 2024

9.00am - 3.30pm
(sign-in from 8.45am)

Host - Ellenbrook Secondary College

Venue - Ellenbrook Community
Library

90 Main Street, Ellenbrook

Growing Up Greatness

This course is appropriate for secondary English teachers (Years 7 to 10), Coordinators and Curriculum Leaders who want a comprehensive understanding of the evidence for and how to differentiate for diverse abilities, and how to do this effectively and efficiently in the context of an English classroom. Participants will look at the practical aspects of differentiation including how to ensure it is systematic, and closely connected to assessment, program design and classroom practice. Participants will have the opportunity to explore and share ideas, participate in practical planning, and have the chance to implement goals in between each day of the course.

A separate one-day specialist course is available for teachers and school leaders who have completed this two-day course or for those who want to explore best practice to effectively promote, model and lead differentiated practice.

COST

\$355 per person OR

\$1575 for a group of 5.

15% discount for Growth Coaching Community Members (use your discount code when booking)

Morning tea and lunch will be provided.

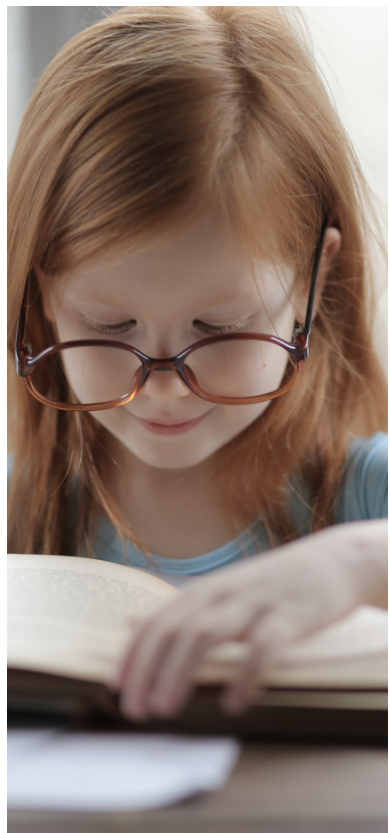
REGISTER

There are limited spaces available for this course, so please register early by clicking below or via Sticky Tickets: www.stickytickets.com.au/GQ3RV

REGISTER NOW

MORE INFORMATION

Please contact Kylie Bice at admin@growingupgreatness.com or on 0432 179 629 if you have questions about this event, or to negotiate a price for groups larger than 10.





OUTLINE

What to expect over 2 days

Differentiation is a vital skill for all teachers in any Australian classroom, where the range of student abilities, interests and needs are so varied, including students with disability and those who may be gifted and/or talented. Teachers are now expected to differentiate and personalise learning to cater for the full range of abilities in their classrooms, however many are asked to do this with limited training, or without knowing how to connect differentiated practice to other aspects of teaching. In order for differentiated practice to be effective, it must be systematic and the lens through which other teacher tasks, such as assessment and program design, are practiced. Teachers who are highly skilled in differentiation are those who can ensure all students are learning and making progress.

This is a comprehensive course covering all aspects of educating differentiation, including:

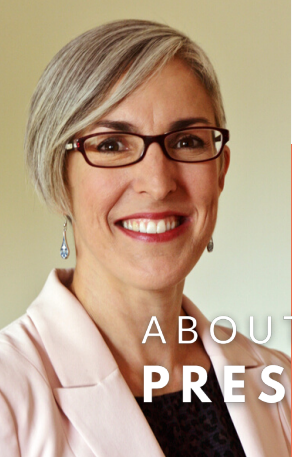
DAY ONE – 26 February 2024

- Exploring definitions, the research, ACARA advice and Australian Professional Standards for Teachers.
- Understanding levels of thinking and models of differentiation.
- Pre and formative assessment (including ongoing and flexible assessment).
- Strategies to plan differentiation activities & tasks - tiered tasks, learning objectives, success criteria.

DAY TWO – 22 April 2024

- Applying key principles in the classroom - flexible grouping and respectful language.
- Making it work in the classroom - behaviour management & working independently.
- Designing differentiation programmes and units of work.
- Assessment, student feedback and reporting.





ABOUT THE PRESENTER

Kylie Bice (BA, DipEd, MEd)

is an experienced and award-winning teacher and scholar, and is now Director and Education Consultant with [Growing Up Greatness](#).

Kylie specialises in gifted education, differentiation, assessment, disability and educating diverse student groups. Kylie was previously the Senior Inclusive and Gifted Education Consultant at the Association of Independent Schools of WA, and has many years of experience working with diverse students in government and non-government schools in Western Australia, including students with learning difficulties, disability, gifted and talented and twice-exceptional (2E). Kylie has delivered professional learning to a range of audiences, schools, national and international conferences.

ABOUT US

GROWING UP GREATNESS

Growing Up Greatness has a deliberate aim to identify and build intentional, transparent and research-based quality teaching in every classroom. Context-specific, strategic, whole-school review & planning to include and create opportunities for students of all learning needs and abilities in every classroom and context. Services can be customised to suit the needs and context of your school, organisation, classrooms, students, strategic goals and educational philosophy.

MORE INFORMATION

www.growingupgreatness.com

GET IN TOUCH

Contact Growing Up Greatness at admin@growingupgreatness.com

