

# Whole School Literacy Planning 2012



AISWA will once again be inviting schools to participate in whole school literacy planning in 2012. We plan to work in individual schools and this will include whole staff participation in professional learning, inquiry and planning. If you have some of these questions then you might like to be involved:

***Does our practice reflect the school's values and beliefs?***

***Are we meeting the needs of all our students?***

***How do we build commitment and ownership of our planning?***

***Does the professional learning connect with our vision and goals?***

***Are we clear about the purpose of NAPLAN and its role in the teaching, learning and assessment cycle?***

***What are our priorities and targets?***

***What is the most effective intervention for children at risk?***

***How can we build on our school and community partnerships?***

***How do we best manage the resources we have?***

***Is learning for effective teaching embedded into our daily work and professional dialogue?***

## Some Principal comments following the 2011 program

*Thank you so much for coming to .... It was a good day – I was pleased with the staff commitment & thought you led us very sensitively.*

*Thanks again for the PD. The staff were really engaged and quite keen to work with what we learned.*

*I am really pleased at how enthusiastic the staff are and how well they contributed to the planning.*

Vision without action is merely a dream. Action without vision just passes the time. Vision with action can change the world.

*Joel Arthur Baker*

# ***Whole School Literacy Planning 2012***



**Register your interest today!**

\_\_\_\_\_ (School) would be interested in participating  
in the Whole School Literacy program for 2012.

Please keep us updated and informed about the program.

**Contact person:**

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Tel: \_\_\_\_\_ Email: \_\_\_\_\_

**Please fax back to 08 9244 2786 before 14<sup>th</sup> November 2010.**

**Attention: Stacey McKenzie**