



The program aims to:

- Increase the number of Indigenous students in Independent schools in Western Australia.
- Increase retention of Indigenous students from Years 10 to 12.
- Increase the number of Indigenous students completing Year 12
- Develop a range of partnerships between schools, higher education institutions, trade training providers.
- Develop partnerships between schools and Indigenous parents/ communities.



Key Elements of the Program

- Partnerships between schools and communities with parental involvement an important feature.
- A data base of Indigenous boarding students in participating schools which includes year of entry, vocational aspirations and post school destinations.
- Culturally appropriate mentoring to students and weekly meetings which include tracking homework/study progress, family and peer relationships, and addressing boarding away from home issues.
- A support structure for teaching and boarding staff in schools by significantly increasing cultural awareness, knowledge of Indigenous learning styles, literacy and numeracy needs, family/peer relationships and health issues.
- Support to existing pastoral care systems which provide individual support, activities and resources to maintain students' physical and emotional well being whilst away from their homes and communities
- Career development information for students, families and schools including opportunities and guidance with vocational pathways.
- Role models and mentors play a key role with students having access to a wide range of Indigenous and non Indigenous role models.
- An annual Indigenous Careers Expo involving industry, business, tertiary and training institutions and Indigenous agencies.
- Partnerships with a range of government and non government organisations.
- A strong partnership with the Indigenous Youth Leadership Program.
- A network for students while they are away from home with regular meetings, recreational, sporting, cultural and social activities.
- A network of school coordinators and/or boarding staff across the sector.
- A Student Council, with representatives from all schools, provides students with a voice and a sense of leadership.
- A cultural, sporting, academic and recreational student program.
- Three off-campus workshops held during boarders' weekends.
- Distribution of Vibe magazine and the Koori Mail newspaper to all boarding houses.
- An annual calendar of events.

Contact Us

Coordinator

Mrs Roni Forrest rforrest@ais.wa.edu.au

Indigenous Liaison OfficerMiss Christina Geerlings

Miss Christina Geerlings cgeerlings@ais.wa.edu.au

P (08) 9441 1647 M 0408 259 954 AISWA, 3/ 41 Walters Drive Osborne Park WA 6017

www.ais.wa.edu.au



Enriching futures through education



Aquinas College • Carmel Adventist College • Christ Church
Grammar School • Guildford Grammar School • Hale School • Iona
Presentation College • Mazenod College • Methodist Ladies College
• Penrhos College • Perth College • Presbyterian Ladies College •
Santa Maria College • Scotch College • St Brigid's College • St Hilda's
Anglican School for Girls Inc. • St Mary's Anglican Girls' School •
Wesley College