



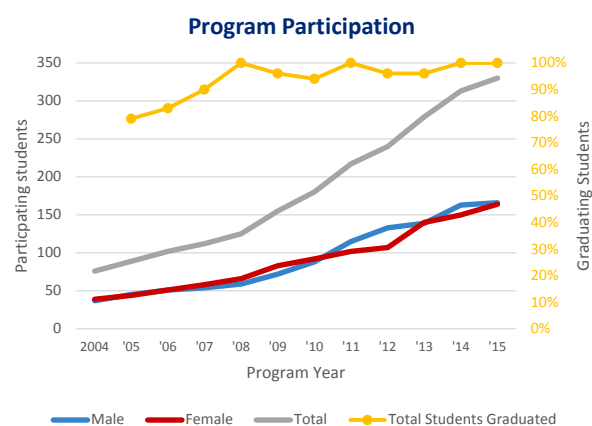
Enriching futures
through education



Future Footprints Program

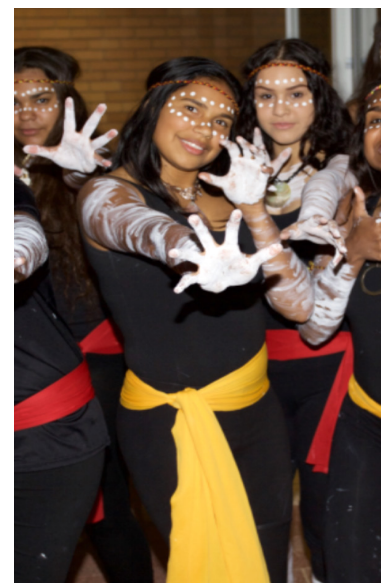
The **Future Footprints program**, an initiative of the Association of Independent Schools of WA (AISWA), aims to support Indigenous students from remote regions in Western Australia attending boarding schools in metropolitan Perth.

The broad aim of the program is to support students' engagement in education and to enhance their transition to, through and from, school to further education, employment and/or training.



The program aims to:

- Increase the number of Indigenous students in Independent schools in Western Australia.
- Increase retention of Indigenous students from Years 10 to 12.
- Increase the number of Indigenous students completing Year 12
- Develop a range of partnerships between schools, higher education institutions, trade training providers.
- Develop partnerships between schools and Indigenous parents/ communities.



Key Elements of the Program

- Partnerships between schools and communities with parental involvement an important feature.
- A data base of Indigenous boarding students in participating schools which includes year of entry, vocational aspirations and post school destinations.
- Culturally appropriate mentoring to students and weekly meetings which include tracking homework/study progress, family and peer relationships, and addressing boarding away from home issues.
- A support structure for teaching and boarding staff in schools by significantly increasing cultural awareness, knowledge of Indigenous learning styles, literacy and numeracy needs, family/peer relationships and health issues.
- Support to existing pastoral care systems which provide individual support, activities and resources to maintain students' physical and emotional well being whilst away from their homes and communities
- Career development information for students, families and schools including opportunities and guidance with vocational pathways.
- Role models and mentors play a key role with students having access to a wide range of Indigenous and non Indigenous role models.
- An annual Indigenous Careers Expo involving industry, business, tertiary and training institutions and Indigenous agencies.
- Partnerships with a range of government and non government organisations.
- A strong partnership with the Indigenous Youth Leadership Program.
- A network for students while they are away from home with regular meetings, recreational, sporting, cultural and social activities.
- A network of school coordinators and/or boarding staff across the sector.
- A Student Council, with representatives from all schools, provides students with a voice and a sense of leadership.
- A cultural, sporting, academic and recreational student program.
- Three off-campus workshops held during boarders' weekends.
- Distribution of Vibe magazine and the Koori Mail newspaper to all boarding houses.
- An annual calendar of events.

Participating Schools

Aquinas College • Carmel Adventist College • Christ Church Grammar School • Guildford Grammar School • Hale School • Iona Presentation College • Mazenod College • Methodist Ladies College • Penrhos College • Perth College • Presbyterian Ladies College • Santa Maria College • Scotch College • St Brigid's College • St Hilda's Anglican School for Girls Inc. • St Mary's Anglican Girls' School • Wesley College

Contact Us

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